

**Research Title :** The Development of an Ideal Participatory Based Child Care Center :  
A Case Study of Tambon Donkaew Child Care Center, Mae Rim  
District, Chiang Mai Province

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### **Abstract**

The purposes of this study were to investigate the operation, to seek the appropriate model to monitor and to evaluate the program, and to develop the participants to co-operatively improve the potential of the center by using a participatory administration program.

The procedures used include focus group discussions, in-depth interviews, workshops, observations and note-taking. The instruments used are consists of guideline questions for in-depth interviews, topics for focus group discussion, questionnaires, test papers, attitude surveys and evaluation forms. The researcher and the center staff are also developing an instrument called 'Maneerat Model' for monitoring and evaluating the program in three phases: the planning phase, the operating phase, and the self-monitoring phase. Six groups of participants involved in the program are: the administrators of Donkaew Sub District Administration Organization (DSDA), the center teaching staff, the parents, the network, community members, and the research team from Chiang Mai Rajabhat University. The content analysis is conducted with the application of mean ( $\bar{X}$ ) and standard deviation (S.D.)

The findings are as follows: the center, established in 2003, is operated by DSAO. The center has 5 teaching staff and 58 children. The staff is self-administered under the supervision of Donkaew School's Director. The DSAO librarian visits and supervises the center staff twice a month and reports to the DSAO. Prior to this study, the center was supported by the local organizations, community members and private sectors in terms of health care, learning experience of local wisdom and resources. Parents, though have little involvement. The center encounters the problem of a limited area. Furthermore, there are lacks of administrators, unity in working and effective child development activities. In addition, the center is not well-recognized

among some of the community members. The center staff involve themselves in setting up goals to develop the center in 4 areas: place, activities, services and management. The participants have applied the knowledge gained from “Open Systems” in setting up model to monitor and evaluate the participatory activities called “Maneerat Model”. With the application of such model, there were separated into planning phase, operating phase, and self-monitoring phase. The satisfaction yield productive results at high level in all goal areas ( $\bar{X} = 4.04$ ), and 93.17 percents of children’s development increase significantly in all age groups. The developing result of the participants in monitoring the program found that, they enthusiastically work co-operatively and efficiently to fulfill the objective with the level of significance at 0.01.