

Thesis Title : The Cooperative Administration Affecting the Effectiveness of School's Implement Activity Curriculum in the Secondary Education Service Area Office 10, Phetchaburi Province

Researcher : Mr.Sarocs Rawangban **Major :** Educational Administration **Year :** 2011

Abstract

The purposes of this dissertation were to study the Cooperative Administration using in the school's implement activity curriculum, to study the effectiveness of the school's implement activity curriculum in The Secondary Education Service Area Office 10, Phetchaburi Province and to study the affecting of the Cooperative Administration on the school's implement activity curriculum in The Secondary Education Service Area Office 10, Phetchaburi Province. The 292 samples of this study were the administrators including the directors, the vice directors, the head departments of the teachers who involve in the school in The Secondary Education Service Area Office 10, Phetchaburi Province during the 2010 academic year. The tool used to collect data was the 5 rating scale evaluation questionnaire. The data were analyzed by percentage, mean, standard deviation and stepwise multiple regression analysis.

The results were as follows :

1. The Cooperative Administration using in the school's implement activity curriculum in The Secondary Education Service Area Office 10, Phetchaburi Province as a whole was in the high level. When considered in each aspect was also in the high level too; ranked by procedure, decision, assessment and benefit respectively.

2. The effectiveness of the school's implement activity curriculum in The Secondary Education Service Area Office 10, Phetchaburi Province was in the high level. When considered in each aspect was also in the high level too; ranked by health, technology, behavioral characteristic, decency, social responsibility and participation, knowledge and professional skills respectively.

3. The benefit, assessment and the decision of the Cooperative Administration positively affected the effectiveness of the school's implement curriculum as a whole at 0.217 and 0.113 respectively. The coefficient of multiple correlation was 0.596. The percentage estimation was 35.5. The percentage of standard error of the estimate was 38.90 and showed the significant level of .05