

THESIS APPROVAL

GRADUATE SCHOOL, KASETSART UNIVERSITY

Doctor of Philosophy (Science Education)		
DEGREE		
	Science Education	Education
	FIELD	DEPARTMENT
TITLE:	Social Constructivist Teaching and Learning Genet	ics for Disadvantaged
	High School Students in Welfare Schools of Thaila	nd
NAME:	Miss Thasaneeya Ratanaroutai	
THIS THESIS HAS BEEN ACCEPTED BY		
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APPROVED BY THE GRADUATE SCHOOL ON 5 JUNE 2006		
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