Factors Influencing the Development of Quality of Life of Students of Nakhon Ratchasima Rajabhat University

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Abstract:- *The purpose of this research was to study the quality of life and the environment, the factors of personal status that are expected to influence the quality of life and the environment, and to analyze the relationship between the environment and the quality of life of students in Nakhon Ratchasima Rajabhat University. The study sample consisted of 368 students studying at Nakhon Ratchasima Rajabhat University. The statistics used in the study consisted of frequency, percentage, mean. The hypothesis statistic uses independent samples distribution (t-test). For two-group variables and one-way variance analysis, analysis of variance (ANOVA) with samples of more than two groups was compared pairwise by the Least Significant Difference (LSD) method. And the relationship was tested by the correlation coefficient method. The results of the data analysis revealed that the overall opinion about the environment in Nakhon Ratchasima Rajabhat University was at a moderate level. The overall quality of life in Nakhon Ratchasima Rajabhat University was at a high level. The opinions on the environment in Nakhon Ratchasima Rajabhat University found that gender and faculty gave different opinions on the university environment overall. Faculty and income of students gave different opinions on the quality of life in the university as a whole. The university environment in terms of teaching, administration, student service, peer social, and building was related to the physical, social, and psychological quality of life in the university.*

Keywords: Factors, Development, Quality of Life

Introduction

Higher education institutions play an important role in human resource development, education management is the process of developing people into high-level careers to support the growth of the country. The mission framework that must be performed is the transfer of knowledge which is a process through the teaching and learning system, Seeking new knowledge through education, analysis, research to apply new knowledge to teaching and developing the country. Academic service to society is the direct introduction of knowledge from the university to society to build a close relationship with society to support each other. Cultural preservation, which is the duty of inheriting, conserving, and developing the country both in the short and long term. Therefore, it is imperative for higher education institutions to always carry out their mission of quality and academic standards to produce graduates following the needs of society and the country. Graduates who can graduate with quality and efficiency must have a good quality of life, i.e., a happy mind and complete happiness in all aspects during their university studies (Chamornman, U., 1985). The four components of quality of life are Life Satisfaction, Self-Concept, Health and functioning, and Socioeconomic Factors. It depends on the Personal Background, Social Situation, Culture, and Environment that affect the perception of a person (Zhan, L. 1992:795-800; Ruengdech, C., 1996:18).

In addition, a good environment in an educational institution will help train and develop graduates' competencies. Therefore, every educational institution wishes its learners to be happy, enjoy their studies, and be aware of the good management of the atmosphere and the physical

environment. It fosters a supportive academic experience under a lively atmosphere where teachers and learners interact with each other to point out learners' acceptance and understanding. Teaching and learning management of educational institutions distinguishes the independent and non-independent behavior of learners, This includes the tasks assigned by the teacher which results in the learner developing a completely positive learning attitude. Learners will have a good quality of life to some extent, but to determine what level of quality-of-life learners have to be based on the behavioral criteria that show the students' feelings towards the educational institution. resulting from various experiences in the physical, social, and psychological aspects of Leaking Nakhon Ratchasima Rajabhat University.

As mentioned above, Nakhon Ratchasima Rajabhat University is a large area and an educational institution with a large number of students and new buildings are always being built, along with a swimming pool within the university, some areas are commercial. Without proper management, it will result in subsequent problems such as solid waste, sewage problems, and toxic pollution or air pollution. Therefore, students graduating from higher education to become qualified personnel for the country need to improve the quality of life of students at school age in many factors. For example, at the individual level, at the family level, and the environment, where all aspects will affect each other. If one of the factors changes for better or worse, it may affect other factors. And at the same time, it will greatly affect the quality of life of students who are in school age, But if a real solution can be found before the problem arises, it will be able to choose the right and effective way to solve the problem successfully. For this reason, the research team is interested in studying what factors influence the quality of life of students at Nakhon Ratchasima Rajabhat University. Because the management of education at the bachelor's level is considered the cornerstone to produce valuable human resources for the development of the nation. This is to apply the research results as a guideline for improving the quality of life of students at Nakhon Ratchasima Rajabhat University in managing the environment and services for learners so that students have a better quality of life.

Objectives

1. To study the quality of life and university environment of students of Nakhon Ratchasima Rajabhat University.

2. To study the factors of personal status that are expected to influence the quality of life and environment of Nakhon Ratchasima Rajabhat University.

3. Analyze the relationship of environment and quality of life of students of Nakhon Ratchasima Rajabhat University.

Research Scope

Scope of content: This research aims to study the quality of life and the university environment among students of Nakhon Ratchasima Rajabhat University as follows: (1) University environment in 5 areas: teaching, administration, service to students, society in friends, building. (2) Quality of life of students at Nakhon Ratchasima Rajabhat University in 3 areas: physical, social, and psychological.

Population: The population used in the study is 4,455 undergraduate students in 6 faculties studying in the academic year 2018 in the regular semester at Nakhon Ratchasima Rajabhat University.

Sample Group: The sample group used in the study were undergraduate students studying in the academic year 2018 in 6 faculties of Nakhon Ratchasima Rajabhat University, including the Faculty of Humanities and Social Sciences, Faculty of Education, Faculty of Public Health, Faculty of Management Science, Faculty of Industrial Technology, and Faculty of Science and Technology.

Variables studied

1. Independent variables: Personal status factors are gender, faculty, cumulative GPA, accommodation, and student income.

2. Dependent variables: (1) The environment in Nakhon Ratchasima Rajabhat University consists of 5 aspects which are teaching, administration, service to students, society in friends, and building. (2) The quality of life of students at Nakhon Ratchasima Rajabhat University consists of 3 aspects: physical, social, and psychological.

Research Conceptual Framework

In this study, the researchers applied the ICA approach to the Inventory of College Activities (ICA) (Astin, Alexander, W.,1968:9-14; Onkaew, P., 2019: 22) It is stated that the higher education institution environment will include curriculum, teaching, teacher-student relationships, extra-curricular activities, institutional policies, and the academic climate which covers the educational system, governance, and activities. In terms of quality of life, the researchers applied concepts based on Campbell's principles (Campbell, A., 1972:51), which consisted of physical, social, and psychological aspects. The conceptual framework on "Factors Influencing Quality of Life of Nakhon Ratchasima Rajabhat University Students" contained the following variables:

Independent Variable   **Dependent Variables**

Personal factors
1. Sex
2. Faculty
3. Cumulative GPA
4. Accommodation
5. Student income

Environment
1. Teaching
2. Administration
3. Service to students
4. Social aspect of friends
5. Building

Quality of life of students
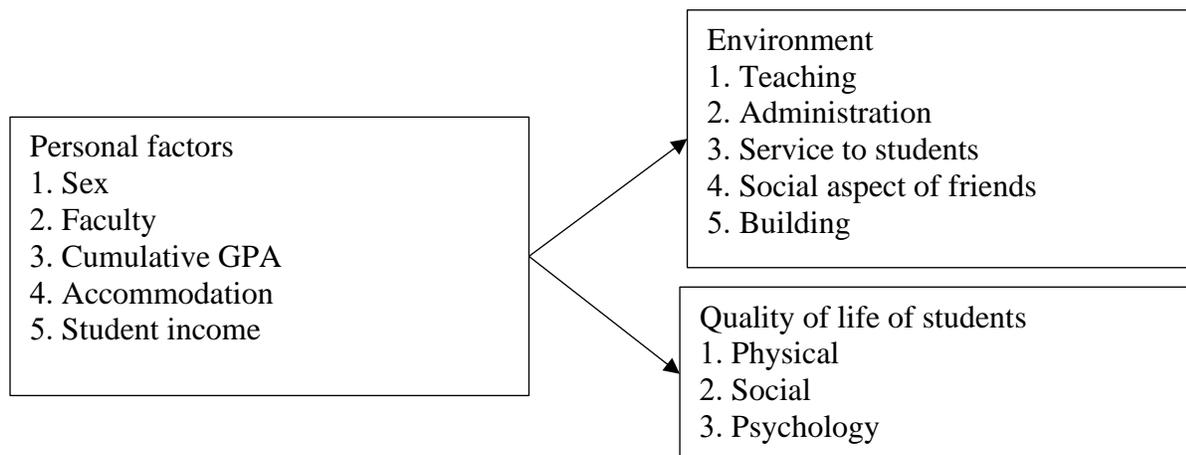1. Physical
2. Social
3. Psychology

Figure 1: Research Conceptual Framework

Methodology

The study of factors influencing the quality of life at Nakhon Ratchasima Rajabhat University, the variables studied in this study determined the research method as follows.

The population used in the study was 4,455 undergraduate students from 6 faculties studying in the academic year 2018 in the regular semester at Nakhon Ratchasima Rajabhat University.

The sample of students studying at the bachelor's degree level in the academic year 2661 consisted of 6 faculties, namely Faculty of Humanities and Social Sciences, Faculty of Education, Faculty of Public Health, Faculty of Management Science, Faculty of Industrial Technology, and Faculty of Science and Technology. The exact population was therefore derived from Yamane Taro's formula for sample size (1970). The study population was 4,455, sample size = 367.66 or 368 persons. Sampling To distribute the sample among all faculties, use the Stratified Random Sampling principle according to the proportions of the faculties studied by the students as follows:

The research instrument was a questionnaire which was divided into 4 parts as follows:

Part 1 The personal data of the respondents consisted of gender, faculty, academic achievement, accommodation, and student income.

Part 2 Information about students' opinions on the environment in Nakhon Ratchasima Rajabhat University consists of 5 aspects, namely administration, teaching and learning, service to students, society among friends, and buildings. The nature of the questionnaire is a rating scale. scale) on 5 levels: Most agree, Strongly Agree, Moderately Agree, Slightly Agree, and Least agrees. Criteria for interpreting scores (Thaweerat, P., 1997:117), to measure the environment in Nakhon Ratchasima Rajabhat University as follows:

4.21–5.00 means that students have the highest level of opinion.

3.41–4.20 means that students have a high level of opinion.

2.61–3.40 means that the students' opinions are at a moderate level.

1.81–2.60 means that students have a low level of opinion.

1.00–1.80 means that students have the lowest level of opinion.

Part III is an open-ended question for respondents to provide additional opinions and recommendations on the environment and quality of life to use as a supplement for discussion.

Data Collection Tools: The data collection tools used in this research were questionnaires that the research team created by doing the following sequence.

1. Study and research theories, documents, tables, articles, publications, and research results related to the study of the environment of higher education institutions and quality of life as a guideline for creating a questionnaire.

2. Create a questionnaire about the environment and quality of life related to the educational management of Nakhon Ratchasima Rajasima University.

3. For the questionnaire to be accurate (Validity), the research team brought the questionnaire created for the advisor to consider the content. Validity) structure the questionnaire and improve the expression to be clear and appropriate.

4. Take the revised questionnaire of 30 sets to test (Pre-test) with a sample with a population similar to the real sample to test the confidence by a package for the study of social sciences to find efficacy. Alpha Coefficient) and bring the defects to improve by calculating for confidence (Reliability) until the value is not less than 0.70.

Data Collection: The researcher collects the data on his own by performing the following steps.

1. The research team read the book from the Office of Management Science Building from Nakhon Ratchasima Rajabhat University and a reliable website and asked the Faculty of Laws and Humanities and Social Sciences, the Faculty of Humanities, and the Faculty of Public Health to be a sample group to answer the examination for proceeding. collect information.

2. The research team sent the questionnaire together with the letter of recommendation to the student sample group and received the questionnaire back by themselves.

3. The research team used the returned questionnaires to check the completeness of the questionnaires, and the complete questionnaires were scored according to the specified criteria, statistical analysis and open-ended questionnaires were used to examine descriptive data. for further use in the discussion of the research results.

Data analysis method: Data analysis is performed in the following order., Statistics used in data analysis: this research study. The research team studied, processed, and analyzed the data using the program. Statistically finished as follows: (1) instrument reliability test Use the Reliability Coefficient test. (2) Descriptive Statistics: Frequency, Percentage, Independent samples (t-test), Analysis of variance (ANOVA, Pearson's Product Moment Coefficient) (Vanichbuncha, K., 2002).

Results

Part 1. Personal status information of the sample group, mostly female (58.70%), study at the Faculty of Physical Education (35.33%), have a cumulative GPA of 2.00-2.99 (59.78%), live in dormitories on campus (82.07%), Student income from 3,000-not more than 5,000 baht (52.17%)

Part 2 Environment data in Nakhon Ratchasima Rajabhat University found that Overall, the students' opinions on the environment in Nakhon Ratchasima Rajabhat University were at a moderate level. And when considering the income, it was found that the students' opinions on the environment in Nakhon Ratchasima Rajabhat University in terms of teaching and learning were at a high level, The students giving opinions at the highest level were the teachers dress appropriately, And the lowest level of opinion is that there are modern teaching aids.

The students' opinions on the environment in Nakhon Ratchasima Rajabhat University terms administration were at a moderate level, The students giving opinions at the highest level was that there was an opportunity for students to elect a board of directors of the Student Club, And the lowest level of opinion is that there is an opportunity for students to meet with the administrators.

The students' opinions on the environment in Nakhon Ratchasima Rajabhat University in terms of providing services to students were at a moderate level. Provide comprehensive Internet technology media services for students.

The students' opinions on the environment in Nakhon Ratchasima Rajabhat University concerning society among friends were at a high level, students' opinions at the highest level were that there was a group of students, And the lowest level of opinion is the opportunity to get to know friends from different faculties.

The students' opinions on the environment in Nakhon Ratchasima Rajabhat University in terms of buildings and places were at a moderate level, The students' opinions at the highest level were the appropriate location of the library, And the lowest level of opinion is that places for student services such as computer rooms, living rooms, and reading rooms are sufficient to meet the needs.

Part 3, information on the quality of life in Nakhon Ratchasima Rajabhat University, found that the students' opinions on the quality of life in Nakhon Ratchasima Rajabhat University as a whole were at a high level, and when considering each aspect, it was found that

The students' opinions on the quality of life in Nakhon Ratchasima Rajabhat University were at a moderate level. And the lowest level of opinion is that the university is located in a location with convenient transportation routes.

The students' opinions on the quality of life in Nakhon Ratchasima Rajabhat University in the social aspect were very low. And the lowest level of opinion was satisfaction with participating in student organizations or activities in the university.

The students' opinions on the quality of life in Nakhon Ratchasima Rajabhat University in terms of psychology were at a high level. And the lowest level of opinion is self-confidence in doing things.

Part 4 Results of Hypothesis Test Analysis

1. Hypothesis 1: Different personal status factors affect the environment in Nakhon Ratchasima Rajabhat University as a whole and different aspects. Comparison of the environment in Nakhon Ratchasima Rajabhat University classified by personal status factors found that students of different sexes had a statistically significant difference in a university environment at the 0.05 level, with males giving priority. more than females. Students studying in different faculties had different university environments with statistical significance at the 0.05 level, Whereas the Faculty of Humanities and Social Sciences, Faculty of Industrial Technology, Faculty of Science and Technology, Faculty of Public Health gives more importance to the environment than the Faculty of Education, The Faculty of Humanities and Social Sciences, the Faculty of Industrial Technology places more emphasis on the environment than the Faculty of Management Sciences. And the Faculty of Public Health gives more importance to the environment than the Faculty of Management Science. Factors of personal status in terms of cumulative GPA, accommodation, and income of different students, there were no differences in the university environment.

2. Hypothesis 2: Different personal status factors affect the quality of life in the university as a whole and are different cases. Comparison of quality of life in Nakhon Ratchasima Rajabhat University classified by

2.1 Personal status factors found that students studying in different faculties had a different quality of life in universities with statistical significance at the 0.05 level.

2.2 Faculty of Humanities and Social Sciences Faculty of Industrial Technology Faculty of Health Sciences Faculty of Science and Technology prioritizes quality of life more than Faculty of Education Faculty of Industrial Technology prioritizes quality of life more than Faculty of Humanities and Social Sciences Faculty of Industrial Technology attaches importance to Quality of life is higher than the Faculty of Science and Technology, the Faculty of Public Health gives more importance to the quality of life than the Management Science and the Faculty of Science and Technology.

2.3 Students' income less than 3,000 baht and income from 3,000 baht, not more than 5,000 baht. Focus on quality of life more than the income of students more than 5,000 baht.

2.4 The gender factor, the cumulative GPA, and the different accommodations had no difference in the quality of life in the university.

3. Hypothesis 3: The university environment is related to the quality of life of students of Nakhon Ratchasima Rajabhat University from research.

3.1 The overall university environment was positively correlated with the overall quality of life of Nakhon Ratchasima Rajabhat University students, consistent with the hypothesis.

3.2 The university environment in terms of teaching and learning, student service administration, social in friend groups, and buildings had a positive relationship with the physical quality of life of students at Nakhon Ratchasima Rajabhat University, consistent with the hypothesis that set.

3.3 The university environment in terms of teaching and learning, student service administration, social among friends, and buildings have a positive relationship with the social quality of life of university students at Nakhon Ratchasima Rajabhat University, which is consistent with the assumption that set.

3.4 The university environment in terms of teaching and learning, student service administration, social in friend groups and buildings has a positive correlation with the psychological quality of life of students at Nakhon Ratchasima Rajabhat University, which is consistent with the hypothesis that set.

Discussion

From the study of factors influencing the quality of life of students at Nakhon Ratchasima Rajabhat University, the results of the research were discussed as follows:

1. The environment of Nakhon Ratchasima Rajabhat University students with different personal status factors can be explained as follows.

1.1 Different genders have different opinions on the environment in Nakhon Ratchasima Rajabhat University. Because males have a higher need for freedom than females. Therefore, males value the university environment more than females. The research results are consistent with the research of Vajanasarikakul, S. (1981) having studied the environment of private higher education institutions according to the perspectives of students, teachers, and administrators. Male and female students have different views on the environment of private higher education institutions. Different faculties have different opinions on the environment in Nakhon Ratchasima Rajabhat University. Since each faculty has different teaching environments and buildings, it causes the level of the opinion of the students of each faculty to be different. The research results are consistent with the research of Nuansing, C. (2004), having studied the satisfaction of students in the environment, students studying in different faculties had no difference in overall satisfaction with the environment of Nakhon Ratchasima Rajabhat University, When considering each aspect, it was found that students studying in different faculties had different satisfaction with teaching environment, administration, student activities, student service, and building. statistical significance at the 0.05 level.

1.2 Different GPAs resulted in no different opinions on the environment in Nakhon Ratchasima Rajabhat University. Since the academic achievement of each student is different and does not affect the opinion of the university environment, it may be because the university has clear criteria for determining the GPA. Therefore, the students felt that there was no difference in the environment. The research results are consistent with the research of Nuansing, C.(2004) who studied the students' satisfaction with the environment of Nakhon Ratchasima Rajabhat University. Students with different academic achievements had no difference in overall satisfaction with the environment of Nakhon Ratchasima Rajabhat University and each aspect in all aspects.

1.3 Different accommodation places resulted in the level of opinions on the environment in Nakhon Ratchasima Rajabhat University. Because most students live in dormitories within the

university and dormitories outside the university that are not too far from the university. Therefore, the living environment of most students is not different. The research results are consistent with that of Nuansing, C. (2004) studied the satisfaction of students in the environment of Nakhon Ratchasima Rajabhat University. Every aspect is no different.

1.4 Different income of students results in different levels of opinions on the environment in Nakhon Ratchasima Rajabhat University. This is because student income cannot change the university environment, but what makes a good environment requires the management of the university to improve the environment in various fields to be appropriate.

2. The quality of life of students at Nakhon Ratchasima Rajabhat University who have different personal status factors can be explained as follows.

Different genders resulted in no different opinions on the quality of life in Nakhon Ratchasima Rajabhat University. Since males and females have to spend most of their college life together in university, there is no difference in opinions on the shared quality of life of both males and females. The research results are consistent with the research of Sakritchanan, W. (2002) studied the quality of life of undergraduate students of the Faculty of Education, Nakhon Ratchasima Rajabhat University. Students with different sex, year, and academic achievement had no difference in the quality of life overall and each aspect. And male students had a high level of quality of life concerning other people and housing, for female students, the quality of life concerning other people was at a high level.

Different faculties have different opinions on the quality of life in Nakhon Ratchasima Rajabhat University. Because each faculty has a different physical quality of life, which depends on the budget for allocation of places inside and outside the building, the faculty's policy in implementing it makes each faculty have a different quality of life. The research results are consistent with the research of Wongnaya, S. (2004) researched the quality of life of students at Kamphet Rajabhat Institute. The results of comparing the quality of life of regular students at Kamphaeng Phet Rajabhat Institute classified by students belonging to different faculties had the different quality of life in health, learning, environment, social and economic aspects, psychological aspects, and family aspects. There was no statistically significant difference at the 0.05 level.

Different GPAs resulted in no difference in opinions on the quality of life in Nakhon Ratchasima Rajabhat University. As the educational achievement in learning did not affect the change in the quality of life in the university, the students had no different opinions. The research results are consistent with that of Thongtumluing, K.(2019) Research on factors influencing the quality of life in schools among upper secondary students at Khamhaeng University Demonstration School. Students with different sexes, grade levels studying, academic achievement, parent's occupation, parent's marital status, and the student-parent relationship had no statistically different quality of life in school (p >0.05). And consistent with Sanguansat, S. (2019), research on the quality of life of students of Rajamangala University of Technology Thanyaburi found that the year of study and the level of education are factors that do not affect the difference in the quality of life of the students.

Different accommodation places have no different opinions on the quality of life in Nakhon Ratchasima Rajabhat University. As most students live in on-campus dormitories and off-campus dormitories, most of their lives are on campus during their studies and activities. Therefore, students spend most of their lives in the same university, resulting in the quality of life of students who have different accommodations and have no difference in the quality of life. The

research results are different from the research of Sanguansat, S.(2019) research on the quality of life of students of Rajamangala University of Technology Thanyaburi. It was found that the factors affecting the quality of life of students were the gender of the students, the faculty they belong to, Accommodation affects the quality of life of students.

Different students' incomes lead to different opinions on the quality of life in Nakhon Ratchasima Rajabhat University. Because each student has different expenses per month, resulting in different expectations of students' quality of life, That is to say, students with small monthly expenses expect the university to have scholarship funds to fund their living expenses at the university. It also improves the quality of life in physical, social, and psychological aspects. Consistent with the research of Sakritchanan, W. (2002) studied the quality of life of undergraduate students of the Faculty of Education, Srinakharindrawirot University. Quality of life of students classified by income found that low- and middle-income students had a high level of quality of life concerning other people. Quality of life in other aspects was moderate, and students with different income levels had a statistically significant difference in overall and individual quality of life at 0.01 level.

3. Factors affecting the quality of life of Nakhon Ratchasima Rajabhat University can be discussed as follows: The overall university environment was found to be positively correlated with three aspects of quality of life: physical, social, and psychological. Because the university environment is important to the quality of life, if the university environment changes, it will affect the quality of life of students, That is to say, if the environment in the university is good, it will likely affect the quality of life of students in a good way, but on the other hand, if the environment in the university is not good, it will likely affect the quality of life of the students as well. This is consistent with the research by Thongtumluing, K.(2019) Research on Factors Influencing School Quality of Life among High School Students at Khamhaeng University Demonstration School. The study found that the school environment was positively correlated with quality. School life was statistically significant at the 0.05 level (r=0.275).

Recommendation
1. From the study of factors influencing the quality of life of students at Nakhon Ratchasima Rajabhat University, it was found that The students' opinions on the environment inside Nakhon Ratchasima Rajabhat University were at a moderate level. When considering each aspect, it was found that the teaching aspect and the social aspect in the friend group were at a high level. As for the administration aspect of providing services to students and the building at the moderate level. Therefore, to have a suitable university environment, the university environment should be improved as follows:

1.1 University administration should provide opportunities for students to present their opinions in a variety of formats, should regularly survey satisfaction in administration, and improve management methods to suit the current environment, including a study tour of the administration system in other universities to lead the development of administration in the university.

1.2 In terms of providing services to university students, there should be activities to supervise the staff involved to facilitate students in receiving any administration from the staff and to enable students to receive any service from the staff, and to enable students to have Impressed by the service of the staff, should improve the system of providing information to students clearly and quickly, as well as increase the number of books in the library to be up-to-date following the

course of study, and should increase the number of computers sufficiently as well as improve the internet system to have better performance for the benefit of the students' education.

      1.3 The university building should improve the scenery around the building to be shady with ornamental plants, and arrange more recreational places to meet the number of students, The school building should be kept ready for use. The facility is maintained with air conditioning to be ready for use for a better learning environment.

      2. From the study of factors influencing the quality of life of students at Nakhon Ratchasima Rajabhat University, it was found that The students' opinions on the quality of life in Nakhon Ratchasima Rajabhat University as a whole were at a high level, when considering each aspect, it was found that the social and psychological aspects were at a high level, while the physical aspect was at a moderate level. Therefore, the university should improve the landscape within and around the university, provide a suitable and adequate venue for sports and recreation activities, as well as increase the number of cafeterias to meet the number of students.

      3. From the study of factors influencing the quality of life of students at Nakhon Ratchasima Rajabhat University, it was found that The factors of personal status that affect the environment and quality of life of university students are different from the faculty in which the students are studying. Therefore, the university should promote the policy to develop the environment and quality of life of students in the same direction so that students feel that the faculty they study has a good environment and quality of life equally, Moreover, each faculty should encourage students to give suggestions on what they truly want because to access problems, they must be revised to meet the point to be able to solve them effectively. There are also differences in personal status factors in terms of income of students each month that each person has not the same, possibly because the financial status of each family is different. Therefore, what the university can help to improve the quality of life of students is to find a funding budget to help students with financial problems, Including there may be activities to promote income during the study to support students to be able to live in the university happily.

      4. From the study of factors influencing the quality of life of students at Nakhon Ratchasima Rajabhat University, it was found that The university environment was highly correlated with the overall quality of life of the students. Therefore, the university should pay attention to the university environment in all aspects to enhance the quality of life of students, especially the university should improve the university environment in terms of student services and buildings. and place first. This is because the university environment in terms of student services and buildings has a great influence on physical quality. Therefore, if the university seriously improves the environment in the university in such areas, it will result in the quality of life of the students of Nakhon Ratchasima Rajabhat University being more suitable.

Further research recommendation

      1. Should study factors that hinder and promote factors in improving the environment related to educational management of Nakhon Ratchasima Rajabhat University.

      2. Should study the desirable teaching style of Nakhon Ratchasima Rajabhat University.

      3. Should study the teaching and learning management of teachers that affect the satisfaction of students of Nakhon Ratchasima Rajabhat University.

      4. Should study problems, obstacles, and motivation in teaching and learning of students of Nakhon Ratchasima Rajabhat University.

5. Should study the model of potential development of students of Nakhon Ratchasima Rajabhat University in the future.

6. Should study additional factors concerning the differences of each grade level that students are studying to find out the factors influencing the environment and quality of life of students at Nakhon Ratchasima Rajabhat University.

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