

Anepon Kuama 2010: Learning Management of Local Wisdom for Knowledge Management by Student in Prathomsuksa 6: Case Study of Education Service Area Office 2, Tambon Pon-ngam, Amphoe Kut Chum, Yasothon Province. Doctor of Education (Educational Technology), Major Field: Educational Technology, Department of Educational Technology. Thesis Advisor: Associate Professor Narong Sompong, Ph.D. 219 pages.

The aims of this participatory action research were 1) to study the learning management of local wisdom for the students, 2) to develop a plan for learning management of local wisdom for knowledge management of the students and 3) to study the results of the learning management of local wisdom for knowledge management of the students. The procedures for conducting this research could be classified into 4 steps as follows: 1) studying the learning management of local wisdom for the students 2) developing a plan for learning management of local wisdom for knowledge management of the students 3) implementing the results of the learning management of local wisdom for knowledge management of the students and 4) monitoring and evaluating the implementation. School Principals, teachers, local wisdom teachers, students in Prathomsuksa 6, and parents in Education Service Area Office 2, Tambon Pon-ngam, Amphoe Kut Chum, Yasothon Province are population. Quantitative and qualitative research methodology were used to collect data and the results of study were presented with descriptive writing.

The results of study indicated 1) The five main points of the learning management of local wisdom for knowledge management students were concepts, contents, learning designs, support, and participations, 2) The development of plans for learning management of local wisdom for knowledge management of students were convinced the students to study local wisdom themselves from four participation steps, open-mind, concept, application, and continuously monitoring and 3) The learning management of local wisdom for knowledge management of students according to the developed plans were foster the participation learning between student, school and community.

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Student's signature

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Thesis Advisor's signature