

Usanee Palang 2012: Sorsoarsar Group's Learning Management for Marginal Children. Master of Education (Educational Research and Evaluation), Major Field: Educational Research and Evaluation, Department of Education. Thesis Advisor: Assistant Professor Wasun Thongthai, Ed.D. 151 pages.

The purpose of this research was to study on Sorsoarsar Group's learning management for marginal children. The scope of case studies were two sites :the Khlong Lot area near the Royal hotel and Choomchon Tukdang area in Bang Sue. The issues of this study were 1) the learning management context 2) the learning management reason 3) the learning method and 4) the learning results. The data were collected by participant observation, interview and document analysis from June 2011 – June 2012. Content analysis technique was used for analysis the data for grouping and conclusion.

The research results were found as follow: the men in Sorsoarsar Group were the volunteers, who wanted to take the social and learning opportunities to the marginal boys who lack of social and educational opportunities. They would manage the leaning lesson depend on the learners' interesting and the learners' context. Medias, exercises, activities and field trip were used for learning management. There was an active learning. The children learnt about content, ethics and discipline which were important goal of Sorsoarsar Group. Moreover, Sorsoarsar Group had supported in the scholarship, career training for marginal children. The learning result was found that the marginal children were improve in their learning outcomes and their opportunities.

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Student's signature

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Thesis Advisor's signature