

Patchara Nantajinda 2011: The Teaching and Learning Management in Accordance with Standard-Based Curriculum: A Case Study at Praharuthai Convent School. Doctor of Philosophy (Curriculum and Instruction), Major Field: Curriculum and Instruction, Department of Education. Thesis Advisor: Assistant Professor Mantmart Leesatayakun, Ph.D. 289 pages.

The objectives of this research were to study and to evaluate the teaching and learning management in accordance with standard-based curriculum at Praharuthai Convent School. This research was conducted under the participatory action research model. The example of study consisted of the school director, 8 supervisors, 13 teachers, 50 parents of grade six students and 50 grade six students at Phraharuthai Convent School, academic year 2009 -2010. The researcher collected data by means of documentary study and using various instruments: questionnaires, semi-formal interview and informal interview, attitude tests, observation, journals, focus groups. The data were analyzed by content analytical analysis. Percentage, mean were presented for analyzing quantitative data.

The results of the study were: Praharuthai Convent School has managed the teaching and learning in accordance with standard-based education through the school philosophy, vision, policies, school curriculum and the policies of Christian Bible. The school has successfully imparted in students the ethic and moral with emphasize on honesty and kindness through integrated subjects areas and activities to enhance the student good characteristics. The school has good management system to plan school curriculum, lesson plan, teacher professional development, ethic, facilitate in materials, technology and Christian environment for teaching and learning. The results were the students had desirable characteristics in kindness and honesty and much more morals, knowledge and skills.

The results of the evaluation were: 1) The quality of teaching of eight subject areas was very good with the mean score of 3.52, 2) The teachers was highly efficient in teaching and learning management according to standard-based curriculum with the mean score of 3.97, 3) The students attitudes was very positive, the percentage at 98.25, 4) The students satisfactory rate was high with the mean score of 4.22 , 5) Parents were also satisfied with the teaching and learning based on learning standard, with the mean score of 3.89.

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Thesis Advisor's signature