

Chao Suwanchol 2010: Provision of Flower Arrangement Integrated  
with Sufficiency Economy Philosophy. Master of Arts (Home Economics Education),  
Major Field: Home Economics Education, Department of Vocational Education.  
Thesis Advisor: Assistant Professor Shiepsumon Rungsayatorn, Ph.D. 165 pages.

This study was aimed to develop flower arrangement course integrated with Sufficiency Economy Philosophy for Kasetsart University students. The developed course was approved by experts prior to implement to the flower arrangement class for one semester.

The research tools consisted of 15 lesson plans on flower arrangement, a Sufficiency Economy Philosophy test, journal, attitude inventory and skill evaluation forms. Data were collected from 29 students who attended the flower arrangement class. Descriptive statistics, t - test and content analysis were employed for data analysis.

The results revealed that the posttest scores on Sufficiency Economy Philosophy of the students were significantly higher than those of the pre-test scores at the .001 level. The development of the students on Sufficiency Economy Philosophy and flower arrangement were found to cover the three domains: cognitive, affective and psychomotor. In addition, students had positive attitude toward instructional management and improved themselves on thinking process, resource management, and environmental and global warming awareness. Moreover, the students suggested that the integrative implications of Sufficiency Economy Philosophy on other home economics courses should be considered.

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