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WASTE/PRIMARY SCHOOL TEACHERS

PANNAPA SURAPANPITAK : THE FORMULATION AND IMPLEMENTATION  
OF ENVIRONMENTAL EDUCATION TRAINING PROGRAM ON POLLUTION OF  
SOLID WASTE FOR PRIMARY SCHOOL TEACHERS. THESIS ADVISOR :  
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The purpose of this research was to formulate and implement an environmental education training program on pollution of solid waste for primary school teachers. The samples were the teachers in the catholic schools of Bangkok Archdiocese. The process of research was divided into 3 steps. The first step was the preparation of a curriculum. Data were collected by reviewing documents and related studies and using questionnaires to survey the training needs from the samples of 300 teachers. The second step was a curriculum formulation. The training program comprised the objectives, concept, content, training procedure, schedule and evaluation. After the formulation, this training program was reviewed by three experts. The third step was implementation and evaluation. The training program was implemented in the real situation with 36 trainees. The results of training were evaluated by using the pre and post-tests and the curriculum was evaluated by questionnaires.

The result of the research found that this curriculum was qualified for use. After the training program was implemented , it was found that the post-test scores significantly increased at 0.05 level, and the trainees were satisfied with the training program. This indicates that the training program was appropriate for the primary school teachers to improve their knowledge on pollution of solid waste.