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SOMRAK THONGSUWIMON : LIFE SATISFACTION AND LIFE PLANNING OF SINGLE WOMEN GOVERNMENT OFFICERS, MINISTRY OF EDUCATION IN BANGKOK. THESIS ADVISOR : PRAPHAPHAN OON-OB Ed.D., SUPAWAN PHLAINOI Ed.D., WITTOON YUTTANON M.Ed., 106 p. ISBN 974-589-378-1

The purposes of this research were ; 1) to study life satisfaction of single women government officers of the Ministry of Education, 2) to study the relationships between life satisfaction of single women government officers and economic, social and psychological factors, 3) to test the difference of retirement planning between single women government officers who expected to get married and those who expected to remain single. The data were obtained from the sample of 248 single women government officers through self response questionnaires constructed by the researcher. The data were statistically analyzed by SPSS/PC<sup>+</sup> program. The methodology for data analysis were percentage, means, standard deviation and Chi square.

The study revealed that the single women government officers of the Ministry of Education had life satisfaction at high level. The factor significantly statistically correlated with life satisfaction of single women government officers at 0.05 level was income. The variables that did not have any relationship with life satisfaction were age, ranks, attitudes toward being a lifetime single, and decision-making toward being a lifetime single. Regarding retirement planning, there was no difference between subjects who expected to marry, and those who expected to remain single. Regarding housing after retirement, the single women government officers will stay with their relatives in their private homes. In financial planning, they expected to earn income from their pensions and savings but some of them expected that their income after retirement may not be enough for expenditure. According to research findings; the Ministry of Education should provide a more extensive personal development programme for the single women government officers in order that they could learn how to earn extra income for their living subsistence or develop welfare models for reducing expenditure or accumulating for more savings.