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 ANAN THIANKHAMSRI : THE RELATIONSHIP BETWEEN LEARNING BEHAVIOR AND ACHIEVEMENT IN LEARNING ART AND LIFE OF MATAYOM SUKSA TWO STUDENTS, GENERAL EDUCATION DEPARTMENT'S SCHOOL, SARABURI. THESIS ADVISOR : NARONGCHAI PIDOKRAJT, M.Ed., M.A., ANUK CHARANYANANDA, B.Ed., M.M., ADISAK JINDANUKUL, M.Ed., Ed.D. 121 p. ISBN 974 - 589 - 372 - 2

The purpose of this research was to study the relationship between learning behavior and the Achievement in Learning Art and Life by Matayom Suksa Two Students. The subjects were 400 Matayom Suksa Two Students under the responsibility of the General Education Department's Schools, in Sraburi Province. The Randomized Control Group Pretest - Posttest design was used, with responses being analyzed using multi-stage statistics. The learning behavior test (reliability 0.8915) was used in this study. The data were analyzed by means, standard deviation and Pearson's Product-Moment Correlation Coefficient.

The result of this study indicated that :

1. Learning Behavior and Achievement in Learning Art and Life by Matayom Suksa Two Students were positively related significantly at .05 (coefficient .2392).
2. The boys' Learning Behavior and Achievement in Learning Art and Life were positively related significantly at .05 (coefficient .2273).
3. The girls' Learning Behavior and Achievement in Learning Art and Life were positively related significantly at .05 (coefficient .2487).