

Patthanan Mengchuay 2009: Learning Integration Process of Sufficiency Economy: A Case Study of Ratthanatibert School Nonthaburi. Master of Education (Educational Research and Evaluation) Major Field: Educational Research and Evaluation, Department of Education. Thesis Advisor: Miss Pikun Ekwarangkoon, Ph.D. 191 pages.

The purpose of this case study was to study learning integration process of sufficiency economy of Ratthanatibert School Nonthaburi on learning unit development learning management measurement and evaluation, and learning integration. The respondents were composed of 8 teachers who taught at 8th grade level from 8 subjects matters; 4 instructors who taught in the activity development; 1 school committee; 1 school director and 1 deputy school director; 440 8th grade level students; and 376 guardians. The research instruments were focus issues, from students' and guardians questionnaires, interviewed school 1 directors and school committees, and integrated leaning process of sufficiency economy observation from. Frequency, percentage and content analysis were employed to analyze data.

The research result revealed that 1) the development of study which was arranged by instructors on integrated instruction regarding the sufficiency economy by learning of school curriculum, vision, mission and objectives, the expected result of study together with analyzing the indicator were included. These would be identified the main point which was compatible with the nature of targeted study, objectives and expected result of study. 2) The management of study was composed of the integrated within group and targeted study which concentrated on sufficiency economy especially the participation of students 3) the measurement and assessment of study on knowledge aspect by using a test and portfolio. For the skill in doing exercise within group and attribution, observation was employed. According to sufficiency economy's objective, there was creating and developing the instrument for assessing students to give the information back to students while teaching. 4) The management of teaching; there would be the selection of instructor who has much teaching experience on integrated instruction to be responsible for following up, monitoring and suggesting instructors with directors. Besides, there would be the activities to support the development of students to be compatible with sufficiency economy curriculum and the guardians could take part in supporting the educational aid. 5) The result of management of study on integrated instruction regarding the sufficiency economy, students could be able to bring their knowledge to use for their daily life for both themselves and convey to their families. These could increase the students' behavior in knowledge, ethic, sufficiency and logic. They could be able to be self-sufficient.

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Student's signature

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Thesis Advisor's signature