

Supparaporn Thongsukgaew 2009: Comparison of Reading Comprehension
Progressive Score Between Prathomsuksa 5 Students Reading One-Page and
Two-Pages Formats an Electronics Book. Master of Education (Educational Technology),
Major Field: Educational Technology, Department of Educational Technology.
Thesis Advisor: Assistant Professor Kobkul Sunphakitjumnong, Ph.D. 137 pages.

The objective of this research was to compare the progressive score of reading
comprehension from electronics book presented in one-page and two-page formats for
Prathomsuksa 5 students.

The subject was 60 Prathomsuksa 5 students at Wat Klong Pho, Uttaradit Province.
They were divided into 2 groups, each group contained 30 students. The first group of students
was using electronics book which presented in one-page, the other group was reading
electronics book which presented in two-page. The research tools utilized in this study were
one-page and two-page formats electronics books, pretest, and posttest. The statistical analysis
employed in this study were means, standard deviation, and t-test.

The results of this research showed that the progressive score of the students who
learned from electronics book presented in one-page format was not different from the students
who learned from electronics book presented in two-page format.

Student's signature

Thesis Advisor's signature

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