

Sasiyanai Sanpang 2009: Comparison of Reading Scores between
Prathomsuksa 2 Students Study from Electronics Book Read by Male and
Female. Master of Education (Educational Technology),
Major Field: Educational Technology, Department of Educational Technology.
Thesis Advisor: Assistant Professor Kobkul Sunphakitjumnong, Ph.D.
123 pages.

The purpose of this research was to compare the reading scores between
Prathomsuksa 2 students who studied from electronics book read by male and female.

The sample group was 60 Prathomsuksa 2 students of Anuban Sakon Nakhon
School. They were divided into 2 groups of 30 students. First group studied from
electronics book read by male and the second group studied from electronics book
read by female. The research instruments were electronics book, pre-test, and
post-test. The statistics used were arithmetic mean, standard deviation, and t-test.

The results of the study indicated that reading scores of students studying
from electronics book read by male and reading scores of students studying from
electronics book read by female were Statistically significant differences at the .05
level. Reading scores of the students who studied from electronics book read by
female were higher than reading scores of the students who studied from electronics
book read by male.

Student's signature

Thesis Advisor's signature

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