

Somphatsorn Buarod 2009: A Survey of States of Educational Management for Children with Special Needs from Schools in Bangkok. Master of Education (Educational Research and Evaluation), Major Field: Educational Research and Evaluation, Department of Education. Thesis Advisor: Associate Professor Pawinee Srisukvatananan, Ph.D. 148 pages.

The purpose of this research was to study states of educational management for children with special needs from schools in Bangkok. The population was the 6 schools in the areas of Bangkok Metropolitan that requested to program of identification, screening, diagnoses and intervention for people with attention deficit hyperactivity disorder, learning disorder and pervasive developmental disorder/autism. The research tools were interview questionnaires for school administrators and teachers responsible for children with special needs. The data had been gathered during the academic year of 2008 and processed on the content analysis.

The study showed that 5 schools have supportive facilities for children with special needs - educational management system and teaching practices. In the educational management system, these schools provide special entry procedure, special classrooms and teachers, curriculums and budgets for children with special needs. In addition, the board of directors participates in every decision making process. While in the teaching practices, these schools provide skilled teachers, individual educational plans (IEP) and continuous individual assessment for continuous development. Parents were well inform about the children's learning progress and asked for learning coordination. As the teachers and the school board were working as effective teamwork, the communities were willing to help and support.

Student's signature

Thesis Advisor's signature

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