

Title The Curriculum Evaluation for Bachelor of Nursing Science, Faculty of Nursing, Siam University.
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Abstract

The purpose of this study was to evaluate the Bachelor of Nursing Science curriculum, Faculty of Nursing, Siam University (Revision 2001) by using “The CIPP Model of evaluation”. The 396 populations were 29 teachers, 277 nursing students, 49 graduates, and 49 gradulators’ superior officers.

The results revealed that context of the objectives of curriculum were clear and practical, which related to social needs and professional identities in a high level. The structure of curriculum had 143 total credits that included 33 credits of the general education courses, 31 credits of the foundation of professional courses, 73 credits of the professional core courses, 6 credits of the elective courses, which meet the highly qualified requirements. All courses had related to the objectives of curriculum. The content had been interesting, up-to-date, and prompt to number of credits required. All courses were useful to nursing profession in high level.

The results showed that in the teachers’ aspect, number of teachers were sufficient for courses. Teachers had knowledge, experience, and good attitude regarding to nursing profession in providing proper teaching. They had teaching skills such as contents selecting, teaching process, and measuring & evaluation. They were able to apply theories to practices, punctual for teaching schedule, concerned to students’ opinion, and frequently supported students in a high level. Whereas the students aspect, basic knowledge from secondary education was sufficient for study in this program. Students had confidence and attitude for nursing study. They were proud of nursing profession. They paid regularly attention to study, and concerned to the essential and useful of nursing profession. They could applied knowledge from this program to their real lives in a high level. The aspect of facilitating factors to teaching-learning management, i.e., the handbook of program, classroom, and library, were appropriate. There are many textbooks, journals, magazines, newspapers, and computers in moderately to highly appropriate level.

Regarding the aspect of learning materials & tools, i.e., nursing instruments, overhead projectors, TV & VDO players, and stereo-tape players, were rated in a moderately sufficient level. The apprentice places were highly sufficient level. Whereas Transportive facilitation was low level.

The process evaluation, included curriculum service & management, teaching-learning management, measuring & evaluation, both theories and practices were reported in highly appropriate level and highly related to the objectives.

The products evaluation revealed that these products had both general and professional characteristics, which related to the objectives. They could coordinated and cooperated with other organizations. They had high level of attitude, virtue, morality, and human rights respect. They were proud of nursing profession. In spite of the creative thinking for professional developing and nursing performance in all situations were moderate.