

**Research title: Caring Behavior of Clinical Instructors as Perceived by Nursing Students
and Clinical Instructors, Faculty of Nursing Siam University**

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Abstract

The purpose of this descriptive research was studies the caring behavior of clinical instructors as perceived by nursing students and clinical instructors at Faculty of Nursing, Siam University. Samples were 198 nursing students and 17 clinical instructors. Data was gathered during summer of the academic year 2004 to the first semester of the academic year 2005. The instrument was questionnaire which developed from Srisuda Ngamkum (1996) by the researchers. Its reliability was 0.97. Statistics used in this study were percentage, mean, standard deviation, t-test, one way analysis of variance and Scheffe's test.

The results of the study were:

1. The caring behavior of clinical instructors as perceived by clinical instructors were in high level, all of the caring behavior components as perceived by clinical instructors and nursing students were in high level, except the nursing students's perception in the compassion component was in moderate level.
2. The perception of caring behavior of clinical instructors between nursing students and clinical instructors were significantly different ($p < 0.05$).
3. The caring behavior of clinical instructors were significant different by age, number of sibling and order of birth at level 0.05, 0.01 and 0.05 respectively.
4. The students's perception in caring behavior of instructors about the compassion, competence and confident were significant different at level 0.01 and the conscience at level 0.05. The results show that the mean score of caring behavior varied among the

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years of students, that is the 2nd year students had higher score than the 3rd year students and the 4th year students had higher score than 3rd year students ($p < 0.05$).