

Research title: THE EFFECT OF MORAL REASONING SKILL TRAINING PROGRAM ON
ETHICAL DECISION MAKING ABILITY OF NURSING STUDENTS

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ABSTRACT

Abstract : The purpose of this quasi-experimental using one group pretest-posttest design to compare the ethical decision making between the nursing students who received moral reasoning skill training program before training with that of after learning with that of during the two-month follow-up program. Research sample consisted of 79 nursing students studying at Faculty of Nursing, Siam University. The sample received moral reasoning skill training program which was developed by Sirima Thongdee(2550). The research instruments were moral reasoning skill training program and Modified Essay Questions (MEQ) test of the ethical decision making ability of professional nurses. Cronbach's alpha coefficient of the MEQ was .59, the index of difficulty was .43 and the discrimination power was .42 . Data were analyzed by using mean, standard deviation and Sphericity (One Way Repeated Measures Analysis SPSS)

The findings revealed that there was a significant difference at the level of .05 in the ethical decision making ability of the nursing students received the moral reasoning skill training program before training ($\bar{x}=33.38$) and after being trained by the program ($\bar{x}=41.93$). Also, there was a significant difference in the ethical decision making ability of the nursing students after receiving ($\bar{x}=41.93$) and within the duration of the two-month follow-up program ($\bar{x}=46.73$). (F = 172.11, df = 2, p < .001)

Key words: Moral reasoning skill training program, Ethical decision making, Nursing student