

Maneenuch Wannarat 2009: Social Support, Self Esteem and Loneliness of Visual Impaired Students in School for the Blind. Master of Science (Community Psychology), Major Field: Community Psychology, Department of Psychology. Thesis Advisor: Associate Professor Buathong Sawangsopakul, M.S. 173 pages.

The purposes of this research were 1) to study the level of social support, self esteem and loneliness of the students 2) to compare the loneliness of the students by personal factors 3) to study the relationship between social support and loneliness of the students 4) to study the relationship between self esteem and loneliness of the students.

The samples were 142 visual impaired students in The Bangkok School for the Blind. The research tools were questionnaires. Computer package program was used for data analysis. Statistical methods used were percentage, mean, standard deviation, t-test, F-test, Least Significant Difference (LSD) and Pearson Product Moment Correlation Coefficient. The statistical significance was set at .05 and .01 level.

The results of this research were as follow; 1) Social support of got students were at high level, self esteem of the students were at moderate level and loneliness of the students were at low level 2) Difference in class level of the students did make difference in the loneliness of the students and difference in kinds of visual impairment of the students did make difference in the loneliness 3) There were negative correlated between Social support had different loneliness with statistical significant at .01 4) There were negative correlated between self esteem had different loneliness with statistical significant at .01

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