

Thesis Title : The Relationship between Verbal Interaction
and the Achievements on Population Education
of Student Enrolled in Mathayomsuksa 3, in Bangkok

Name : Mrs. Pornpen Suwandecha

Department : Department of Education

Advisors : Asst. Prof. Manee Chaiteeranuwsiri
Mrs. Supavan Phlainoi
Asst. Prof. Prasong Juntongjin

Date : June 9, 1982

Abstract

The purposes of this study were to find out the relationship between teachers-students verbal interaction and the achievements on Population Education of students in Mathayomsuksa 3, in Bangkok.

The sample consisted of 7 Population Education teachers and 252 Mathayomsuksa 3 students enrolling in Population Education during second semester of the academic year 1981 at 7 schools in Bangkok. The data were collected by Flanders' verbal interaction observation technique and the achievements test. The statistical technique employed in this research were Flanders' verbal interaction analysis technique, percentage, arithmetic mean standard deviation, and Pearson Product Moment Correlation coefficient.

The results of the study revealed that

1. Teachers - students verbal interaction in Population Education class was that teachers using more direct influence than the indirect.

2. A significant positive correlation was found at the 0.05 level between the ratio of indirect and direct influence (I/D ratio) and the achievements of students on Population Education. The correlation coefficient was 0.435.