

Title Suan Dusit University: From Power Management Inside the Palace to the Educational Institution

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The study of Suan Dusit University: From Power Management Inside the Palace to the Educational Institution aims to study history of Suan Dusit University's space management; a transformation of the royal territory to the foundation of educational institution. The study also focuses on the relation of Suan University's power management; from the royal territory to the foundation of educational institution. This research is qualitative research conducted in descriptive research.

The research discovers that Dusit Palace was built in the reign of King Chulalongkorn, King Rama V, as a place in which the King himself can take pleasure in a jubilant lifestyle outside Grand Palace and retained as a place of residence for members of the royal family. Given the limited space inside Grand Palace, the vassals were assigned to purchase the land from the previous owners at a reasonable price for a construction. The King had deemed to allocate spaces to build the palace and afforested to enjoy a jubilant life. This is reflexive of the use of a monarchical power in managing space, properly, right to a tradition. During the time of the absolute monarchy, the King presided over the space and managed the land based on a majestic desire. And specifically, to the reign of King Vajiravudh, King Rama VI, there was a construction of the school called Nipakarn under the supervision of Saisavali Bhiromya, Princess Suddhasininat Piyamaharaj Padivaradda, the consort of King Chulalongkorn. The School was commissioned to educate and train manners and culinary arts to vassals. Given the political reason, Nipakarn School was soon dissolved following a rapid change of political regime in Siam. This means that the School was not really built for Thai civilians since its opening day.

It is found in the research that the School had no clear principle in providing educational supports to people. The education was only intent to give to the members of the royal family and the elites. Besides, it can be said that the educational management in Thai society which was practical was rather initiated by progressive politicians than the King's deliberation. In this regard, it is possibly that the Siamese

Revolution in 1932 led to a decline of the King's exercise of power under the state constitution. Therefore, progressive politicians attempted to develop education in a country to be equivalent to other civilized countries. Later on, there were the allocations of space inside Dusit Palace for government agencies and educational institutions. Suan Dusit University was one of the institutions, which was the result of such the allocation of space. Since then, Suan Dusit University has been providing education for the society until the present.