

Research Title	Guidelines to Improve the Emotional Quotient (EQ) for student in Suan Dusit University
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This research aimed to investigate Suan Dusit university student's Emotional Quotient (EQ) level, to compare personal status and the Emotional Quotient (EQ) level of students, to investigate the relationship between the Emotional Quotient (EQ) level and achievement (GPA) of students, and to provide a recommendation for Suan Dusit university student's Emotional Quotient (EQ) development. The data collection was divided into two parts included qualitative data and quantitative data. For the quantitative data was collected the data from full time undergraduate Suan Dusit university students in each course in Bangkok who were the third year student with student ID number was 58 of total seven faculties using the Emotional Quotient Evaluation Form of Department of Mental Health, Ministry of Public Health amount of 370 copies and Qualitative Research was data collection from the Key Informants included seven faculty's executives who were able to give an useful information on education, educational management and Emotional Intelligence development.

The result found that Suan Dusit university students have overall Emotional Quotient (EQ) in normal level and when considering as each aspect, it was found that all of three main aspects (the good aspect, the smart aspect, the happy aspect) were in normal level. The comparison of personal status and student's Emotional Quotient (EQ) was found that the students who had different personal status (sex, faculty, course, and GPA), their Emotional Quotient (EQ) level were statistically significant different at the level of .05. For different family status, overall Emotional Quotient (EQ) level was not significantly different. The analysis of relationship between the Emotional Quotient (EQ) level and GPA of students using the Pearson's

correlation, it was found that overall Emotional Quotient (EQ) had statistically significant positive correlation with student's achievement in medium level at the level of .05.

For the Emotional Intelligence development of Suan Dusit university students, the university should obviously define the policy and guidelines for the Emotional Intelligence development of students or defined the central unit responsible for focusing on the Emotional Intelligence development of students in many aspects via activities and projects from general affairs division of university couple with instruction in each semester steadily without assignment to any teacher or personnel or any unit to be responsible for the development. However, the faculty should encourage and raise awareness to the faculty's personnel, manage instructional process or training with activities for develop the student's Emotional Quotient (EQ) via activity design, climate management, appropriately use the resource and learning media considering to student and factors affected to learning and ready to manage the advisor system to closely take care student with strength that the student can talk and consult easily, as well as the service providing management to students in various channels via website or Social media or Facebook, etc.