

Thesis Title	Chinese Language Learning Management of Secondary Schools in Phumthani Province as Perceived by School Administrators and Teachers
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ABSTRACT

The purposes of this study is 1) to investigate the condition of Chinese language learning management of secondary schools in Pthumthani Province as it is perceived by school administrators and teachers, and 2) to compare Chinese language learning management of secondary schools in Phumthani Province with the opinions of the administrators, foreign language group leaders and Chinese teachers. The samples are made up of 66 administrators, foreign language group leaders and Chinese teachers of secondary schools in Pthumthani Province, by means of the Simple Random Sampling method. The instrument used in the study is a questionnaire constructed by the author with the reliability of 0.97. The obtained data are analyzed by using program. The results are as follows:

According to the opinions of school administrators, foreign language group leaders and Chinese teachers, it can be concluded that Chinese language learning management of secondary schools in Pthumthani Province in practice is at a high level on the whole in the aspects of the curriculum, teachers, teaching activities and methods, teaching media and teaching evaluation. By considering each aspect shows that the teachers have the highest average and they are at the highest level, and the teaching evaluation and curriculum are also at a high level.

A comparison of opinions about the teaching and learning of Chinese executives Chinese language learning management regarding positions of school administrators, foreign language group leaders and Chinese teachers in Pthumthani Province ,there is no significant difference on the whole .