Abstract

Research title :   The Curriculum Evaluation on Master Degree Program of Education in

Curriculum and Instruction, Faculty of Education, Silpakorn University

Year :   2017

The research is an Evaluative Research and formative evaluation. The purpose of this study is to 1) evaluate the curriculum of the Master Degree program in Curriculum and Instruction Faculty of Education Silpakorn University in the context, input, process, and product   side is the evaluation of the course's interim output. and 2) to study the problem. And guidelines for the development of the Master Degree program in Curriculum and Instruction Faculty of Education Silpakorn University. There are 4 groups: 1) Students in Curriculum and Instruction Year 1 - 2 are studying during the academic year 2014-2016. There are Twenty one students 2) Twelve instructors/considering thesis committee members. 3) Four administrators of the Faculty of Education; and 4) Five committee in the Master Degree program. courses in curriculum and instruction. The collecting both quantitative and qualitative data. By using questionnaire and the interview topic in the data collection. Use descriptive statistics to analyze quantitative data, including frequency, percentage, mean, and standard deviation. Qualitative analysis uses content analysis and summarizes key points from the interview. and group discussion.

The results of the evaluation of Master Degree Program in curriculum and instruction faculty of Education Silpakorn University. Overall, it was found that the students and the instructors /considering thesis committee members. The opinions are appropriate at a high level. And

The results in problem and guidelines for the development of the Master Degree program in curriculum and instruction found problems and suggestions:

1. Context : In the course of learning management provides a small proportion compared to subjects in the curriculum.

2. Inputs : it was found that the faculty should have a dedicated library. In the classroom, the wireless system (WIFI) is unavailable and unstable. The database of information technology has many but not worth it. The course does not have a guide for students and should be considered as a course guide. In the part of the external speakers came to know a small amount, some courses are not open to students and should be managed to field trip in units in the best practices.

3. Process : teaching and learning, the instructors engaged in the same course instructed overlapping tasks and wanted teachers to have their own text and no other advice. to appoint academic advisors.

4. Product : students member of the examination committee have the opinion in product of curriculum is appropriate.

Key words :   Curriculum Evaluation /Master Degree Program in Curriculum and Instruction