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APPENDICES

APPENDIX A

QUESTIONNAIRE FOR JAPAN-ASEAN STUDENT CONFERENCE (PRE-ACTIVITY QUESTIONNAIRE)

The purpose of this survey is to assess attitude and awareness on the Association of Southeast Asian Nations (ASEAN) before students' participation in the regional academic cooperation activities (the AUN is a case study of this research). It also aims to find out the participants' opinion on the activity for future development of the academic cooperation activities. The results will be used in a thesis of an MA student on "The Roles and Impacts of Regional Academic Cooperation towards ASEAN Integration: A Case Study of the ASEAN University Network (AUN)". For the accuracy of the result, please answer all of the questions by yourself. If you are unsure about the answer, please give you best guess.

I. General Information

1. Name: _____
2. Gender: Male Female
3. Age: _____
4. Country of origin: _____
5. University: _____
6. Is the university you are studying a member university of ASEAN University Network?
 Yes No Unknown
7. Level in university: First Year Second Year Third Year Fourth Year Other: _____
8. Area of studies: Social Science Humanities Science Other: _____
9. Have you ever participated any activities arranged by ASEAN University Network: Yes No
If your answer is YES, please identify the activity arranged by ASEAN University Network that you participated. _____
10. Please list the activities or projects arranged by ASEAN University Network that you know.

II. Overall Program

11. How did you hear about the conference? Please identify the source of information.
 Office of International Affairs of your university Publication: _____
 Internet: _____ Other: _____
12. What is the main reason to apply for the conference? If more than one, please identify number(s) in accordance to the significance in your opinion. (number 1 for the most significant reason)
 To discuss on ASEAN issues and gain more knowledge on ASEAN
 To participate in an activity aimed to promote the cooperation between ASEAN and Japan
 To create friendship with (a. ASEAN / b. Japanese / c. Both) students
 To have an opportunity to travel to Japan and learn more about Japan
 To follow the recommendation from teacher(s), parents, friend(s), and etc
 Other: _____
13. Which of ASEAN issue that most attracts you in this conference? If more than one issue, please identify number(s) in accordance to the significance in your opinion.
 Environment (political-security) Economy Socio-culture All issues about ASEAN

14. If you can design the theme of the future activity, what aspect on ASEAN will you be interested? If more than one, please identify number(s) in accordance to the significance in your opinion.
-

15. What do you find most useful in arranging the conference?
-

16. How much do you think the conference would be beneficial to you?
 Strongly Positive Positive Neutral Negative Strongly Negative

17. How much do you think the conference would be beneficial to enhance your knowledge on ASEAN?
 Strongly Positive Positive Neutral Negative Strongly Negative

18. How much do you think the conference would be beneficial to strengthen the cooperation between ASEAN and Japan?
 Strongly Positive Positive Neutral Negative Strongly Negative

What is your total satisfaction in this conference?

- Strongly Positive Positive Neutral Negative Strongly Negative

19. Please feel free to leave your comments or suggestion on the conference?
-

III Attitude and awareness towards ASEAN

20. In general, how familiar are you with ASEAN?
 Very familiar Somewhat familiar A little familiar Not at all familiar

21. In what ways have you learned about ASEAN? (Check ALL that apply)
 Advertising Books Television Radio Newspaper Internet
 Movies Music Sports Family members Friends School
 Traveling Work Experiences Other: _____ None of the Above

22. At what level do you think you understand ASEAN in each perspective?

Economy Very Good Good Medium Low

Politic Very Good Good Medium Low

International Relations Very Good Good Medium Low

Culture Very Good Good Medium Low

Language Very Good Good Medium Low

History Very Good Good Medium Low

Religion Very Good Good Medium Low

Environment Very Good Good Medium Low

23. List the names of the ASEAN member countries according to the map of Southeast Asia as below.



- A: _____ B: _____
- C: _____ D: _____
- E: _____ F: _____
- G: _____ H: _____
- I: _____ J: _____

24. Over four decades since the establishment of ASEAN on 8th August 1967, what pillars of ASEAN has the most vivid cooperation and development in ASEAN countries in your observation?

- Political-Security Community Economic Community Socio-culture Community

25. Please check the issues you feel most crucial for ASEAN to enhance cooperation and awareness:

- Health maintenance and disease control
- Natural resource and environmental management
- Disaster prevention, relief and recovery assistance
- Educational improvements and exchanges
- Reduction of poverty and economic disparities
- Science and technology development and applications
- Cultural, literary and artistic preservation and promotion
- Regional identity and solidarity enhancement
- Others (Please specify): _____

26. Which religion is practiced by populace in all ASEAN countries?

- Buddhism Christianity Muslim Hinduism Other: _____

27. If I could travel to any ASEAN countries, I would most likely to travel to _____

28. If I could work in any ASEAN countries, I would most likely to work in _____

Please share your attitude and awareness towards ASEAN by giving your true opinion of the importance of the following aspects of integration and cooperation among ASEAN countries:

29. I feel that I am a citizen of ASEAN.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

30. Political Cooperation among ASEAN countries is important.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

31. Economic Cooperation among ASEAN countries is important.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

32. Cultural Exchanges among ASEAN countries are important.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

33. Educational Exchanges among ASEAN countries are important.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

34. ASEAN University Network is a hub for higher education cooperation in ASEAN countries.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

35. ASEAN studies should be compulsory course in primary school curricular in ASEAN countries

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

36. ASEAN studies should be compulsory course in secondary school curricular in ASEAN countries

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

37. ASEAN studies should be compulsory course in university curricular in ASEAN countries

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

38. Academic cooperation in ASEAN countries is a significant mean to enhance ASEAN solidarity.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

39. At your position of a junior ASEAN ambassador, what activities and cooperation would you wish to do to enhance people's awareness towards ASEAN?

THANK YOU FOR YOUR TIME FOR COMPLETING THIS QUESTIONNAIRE

This survey has been adapted from ASEAN Survey. Eric C. Thomson, Chulanee Thianthai. (2008). *Attitudes and awareness towards ASEAN: Findings of a ten-nation survey*. Pasir Panjang: ISEAS Publishing.

APPENDIX B

QUESTIONNAIRE FOR JAPAN-ASEAN STUDENT CONFERENCE (POST-ACTIVITY QUESTIONNAIRE)

The purpose of this survey is to assess attitude and awareness on the Association of Southeast Asian Nations (ASEAN) after students' participation in the regional academic cooperation activities (the AUN is a case study of this research). It also aims to find out the participants' opinion on the activity for future development of the academic cooperation activities. The results will be used in a thesis of an MA student on "The Roles and Impacts of Regional Academic Cooperation towards ASEAN Integration: A Case Study of the ASEAN University Network (AUN)". For the accuracy of the result, please answer all of the questions by yourself. If you are unsure about the answer, please give you best guess.

I. General Information

1. Name: _____
2. Gender: Male Female
3. Age: _____
4. Country of origin: _____
5. University: _____
6. Is the university you are studying a member university of ASEAN University Network?
 Yes No Unknown
7. Level in university: First Year Second Year Third Year Fourth Year Other: _____
8. Area of studies: Social Science Humanities Science Other: _____
9. Have you ever participated any activities arranged by ASEAN University Network: Yes No
If your answer is YES, please identify the activity arranged by ASEAN University Network that you participated. _____
10. Please list the activities or projects arranged by ASEAN University Network that you know.

II. Overall Program

11. How did you hear about the conference? Please identify the source of information.
 Office of International Affairs of your university Publication: _____
 Internet: _____ Other: _____
12. What is the main reason to apply for the conference? If more than one, please identify number(s) in accordance to the significance in your opinion. (number 1 for the most significant reason)
 To discuss on ASEAN issues and gain more knowledge on ASEAN
 To participate in an activity aimed to promote the cooperation between ASEAN and Japan
 To create friendship with (a. ASEAN / b. Japanese / c. Both) students
 To have an opportunity to travel to Japan and learn more about Japan
 To follow the recommendation from teacher(s), parents, friend(s), and etc
 Other: _____
13. Which of ASEAN issue that most attracts you in this conference? If more than one issue, please identify number(s) in accordance to the significance in your opinion.
 Environment (political-security) Economy Socio-culture All issues about ASEAN

14. If you can design the theme of the future activity, what aspect on ASEAN will you be interested?
If more than one, please identify number(s) in accordance to the significance in your opinion.
-

15. What do you find most useful in arranging the conference?
-

16. How much do you think the conference would be beneficial to you?
 Strongly Positive Positive Neutral Negative Strongly Negative
17. How much do you think the conference would be beneficial to enhance your knowledge on ASEAN?
 Strongly Positive Positive Neutral Negative Strongly Negative
18. How much do you think the conference would be beneficial to strengthen the cooperation between ASEAN and Japan?
 Strongly Positive Positive Neutral Negative Strongly Negative

What is your total satisfaction in this conference?

- Strongly Positive Positive Neutral Negative Strongly Negative

19. Please feel free to leave your comments or suggestion on the conference?
-

III Attitude and awareness towards ASEAN

20. In general, how familiar are you with ASEAN?
 Very familiar Somewhat familiar A little familiar Not at all familiar
21. In what ways have you learned about ASEAN? (Check ALL that apply)
 Advertising Books Television Radio Newspaper Internet
 Movies Music Sports Family members Friends School
 Traveling Work Experiences Other: _____ None of the Above
22. At what level do you think you understand ASEAN in each perspective?
- | | | | | |
|-------------------------|------------------------------------|-------------------------------|---------------------------------|------------------------------|
| Economy | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |
| Politic | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |
| International Relations | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |
| Culture | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |
| Language | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |
| History | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |
| Religion | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |
| Environment | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |

23. List the names of the ASEAN member countries according to the map of Southeast Asia as below.



A: _____ B: _____
 C: _____ D: _____
 E: _____ F: _____
 G: _____ H: _____
 I: _____ J: _____

24. Over four decades since the establishment of ASEAN on 8th August 1967, what pillars of ASEAN has the most vivid cooperation and development in ASEAN countries in your observation?
 Political-Security Community Economic Community Socio-culture Community
25. Please check the issues you feel most crucial for ASEAN to enhance cooperation and awareness:
 Health maintenance and disease control
 Natural resource and environmental management
 Disaster prevention, relief and recovery assistance
 Educational improvements and exchanges
 Reduction of poverty and economic disparities
 Science and technology development and applications
 Cultural, literary and artistic preservation and promotion
 Regional identity and solidarity enhancement
 Others (Please specify): _____
26. Which religion is practiced by populace in all ASEAN countries?
 Buddhism Christianity Muslim Hinduism Other: _____

27. If I could travel to any ASEAN countries, I would most likely to travel to _____

28. If I could work in any ASEAN countries, I would most likely to work in _____

Please share your attitude and awareness towards ASEAN by giving your true opinion of the importance of the following aspects of integration and cooperation among ASEAN countries:

29. I feel that I am a citizen of ASEAN.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

30. Political Cooperation among ASEAN countries is important.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

31. Economic Cooperation among ASEAN countries is important.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

32. Cultural Exchanges among ASEAN countries are important.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

33. Educational Exchanges among ASEAN countries are important.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

34. ASEAN University Network is a hub for higher education cooperation in ASEAN countries.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

35. ASEAN studies should be compulsory course in primary school curricular in ASEAN countries

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

36. ASEAN studies should be compulsory course in secondary school curricular in ASEAN countries

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

37. ASEAN studies should be compulsory course in university curricular in ASEAN countries

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

38. Academic cooperation in ASEAN countries is a significant mean to enhance ASEAN solidarity.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

39. At your position of a junior ASEAN ambassador, what activities and cooperation would you wish to do to enhance people's awareness towards ASEAN?

THANK YOU FOR YOUR TIME FOR COMPLETING THIS QUESTIONNAIRE

This survey has been adapted from ASEAN Survey. Eric C. Thomson, Chulanee Thianthai. (2008). *Attitudes and awareness towards ASEAN: Findings of a ten-nation survey*. Pasir Panjang: ISEAS Publishing.

APPENDIX C

QUESTIONNAIRE FOR THE 8th ASEAN YOUTH CULTURAL FORUM (PRE-ACTIVITY QUESTIONNAIRE)

The purpose of this survey is to assess attitude and awareness the Association of Southeast Asian Nations (ASEAN) before students' participation in the regional academic cooperation activities (the AUN is a case study of this research). It also aims to find out the participants' opinion on the activity for future development of academic cooperation activities. The results will be used in a thesis of an MA student on "The Roles and Impacts of Regional Academic Cooperation towards ASEAN Integration: A Case Study of the ASEAN University Network (AUN)". For the accuracy of the result, please answer all of the questions by yourself. If you are unsure about the answer, please give you best guess.

I. General Information

1. Name: _____
2. Gender: Male Female
3. Age: _____
4. Country of origin: _____
5. University: _____
6. Is the university you are studying a member university of ASEAN University Network?
 Yes No Unknown
7. Level in university: First Year Second Year Third Year Fourth Year Other: _____
8. Area of studies: Social Science Humanities Science Other: _____
9. Have you ever participated any activities arranged by ASEAN University Network: Yes No
If your answer is YES, please identify the activity arranged by ASEAN University Network that you participated. _____
10. Please list the activities or projects arranged by ASEAN University Network that you know.

II. Overall Program

11. How did you hear about the activity? Please identify the source of information.
 Office of International Affairs of your university Publication: _____
 Internet: _____ Other: _____
12. What is the main reason to apply for the activity? If more than one reason, please identify number(s) in accordance to the significance in your opinion. Start from number 1 for the most significant reason.
 To perform cultural activities to others
 To participate in an activity aimed to promote the cooperation between ASEAN countries
 To create friendship with ASEAN students
 To have an opportunity to travel to Singapore and learn more about Singapore
 To follow the recommendation from teacher(s), parents, friend(s), and etc
 Other: _____
13. Which aspect of ASEAN pillars that would be most attractive for you to participate?
 Political-security Economy Socio-culture

14. If you can design the theme of the future activity, what aspect on ASEAN will you be interested? If more than one, please identify number(s) in accordance to the significance in your opinion.
-
15. What do you find most useful in arranging the conference?
-
16. How much do you think the activity would be beneficial to you?
 Strongly Positive Positive Neutral Negative Strongly Negative
17. How much do you think the activity would be beneficial to enhance your knowledge on ASEAN?
 Strongly Positive Positive Neutral Negative Strongly Negative
18. How much do you think the activity would be beneficial to strengthen the cooperation within ASEAN?
 Strongly Positive Positive Neutral Negative Strongly Negative
19. What is your total satisfaction in this activity?
 Strongly Positive Positive Neutral Negative Strongly Negative
20. Please feel free to leave your comments or suggestion on the conference?
-

III Attitude and awareness towards ASEAN

21. In general, how familiar are you with ASEAN?
 Very familiar Somewhat familiar A little familiar Not at all familiar
22. In what ways have you learned about ASEAN? (Check ALL that apply)
 Advertising Books Television Radio Newspaper Internet
 Movies Music Sports Family members Friends School
 Traveling Work Experiences Other: _____ None of the Above
23. At what level do you think you understand ASEAN in each perspective?
- | | | | | |
|-------------------------|------------------------------------|-------------------------------|---------------------------------|------------------------------|
| Economy | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |
| Politic | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |
| International Relations | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |
| Culture | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |
| Language | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |
| History | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |
| Religion | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |
| Environment | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |

24. List the names of the ASEAN member countries according to the map of Southeast Asia as below.



A: _____ B: _____
 C: _____ D: _____
 E: _____ F: _____
 G: _____ H: _____
 I: _____ J: _____

25. Over four decades since the establishment of ASEAN on 8th August 1967, what pillars of ASEAN has the most vivid cooperation and development in ASEAN countries in your observation?
 Political-Security Community Economic Community Socio-culture Community

26. Please check the issues you feel most crucial for ASEAN to enhance cooperation and awareness:
 Health maintenance and disease control
 Natural resource and environmental management
 Disaster prevention, relief and recovery assistance
 Educational improvements and exchanges
 Reduction of poverty and economic disparities
 Science and technology development and applications
 Cultural, literary and artistic preservation and promotion
 Regional identity and solidarity enhancement
 Others (Please specify): _____

27. Which religion is practiced by populace in all ASEAN countries?
 Buddhism Christianity Muslim Hinduism Other: _____

28. If I could travel to any ASEAN countries, I would most likely to travel to _____

29. If I could work in any ASEAN countries, I would most likely to work in _____

Please share your attitude and awareness towards ASEAN by giving your true opinion of the importance of the following aspects of integration and cooperation among ASEAN countries:

30. I feel that I am a citizen of ASEAN.
 Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree
31. Political Cooperation among ASEAN countries is important.
 Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree
32. Economic Cooperation among ASEAN countries is important.
 Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree
33. Cultural Exchanges among ASEAN countries are important.
 Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree
34. Educational Exchanges among ASEAN countries are important.
 Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree
35. ASEAN University Network is a hub for higher education cooperation in ASEAN countries.
 Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree
36. ASEAN studies should be compulsory course in primary school curricular in ASEAN countries
 Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree
37. ASEAN studies should be compulsory course in secondary school curricular in ASEAN countries
 Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree
38. ASEAN studies should be compulsory course in university curricular in ASEAN countries
 Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree
39. Academic cooperation in ASEAN countries is a significant mean to enhance ASEAN solidarity.
 Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree
40. At your position of a junior ASEAN ambassador, what activities and cooperation would you wish to do to enhance people's awareness towards ASEAN?
-

THANK YOU FOR YOUR TIME FOR COMPLETING THIS QUESTIONNAIRE

This survey has been adapted from ASEAN Survey. Eric C. Thomson, Chulanee Thianthai. (2008). *Attitudes and awareness towards ASEAN: Findings of a ten-nation survey*. Pasir Panjang: ISEAS Publishing.

APPENDIX D

QUESTIONNAIRE FOR THE 8th YOUTH CULTURAL FORUM (POST-ACTIVITY QUESTIONNAIRE)

The purpose of this survey is to assess attitude and awareness the Association of Southeast Asian Nations (ASEAN) after students' participation in the regional academic cooperation activities (the AUN is a case study of this research). It also aims to find out the participants' opinion on the activity for future development of academic cooperation activities. The results will be used in a thesis of an MA student on "The Roles and Impacts of Regional Academic Cooperation towards ASEAN Integration: A Case Study of the ASEAN University Network (AUN)". For the accuracy of the result, please answer all of the questions by yourself. If you are unsure about the answer, please give you best guess.

I. General Information

1. Name: _____
2. Gender: Male Female
3. Age: _____
4. Country of origin: _____
5. University: _____
6. Is the university you are studying a member university of ASEAN University Network?
 Yes No Unknown
7. Level in university: First Year Second Year Third Year Fourth Year Other: _____
8. Area of studies: Social Science Humanities Science Other: _____
9. Have you ever participated any activities arranged by ASEAN University Network: Yes No
If your answer is YES, please identify the activity arranged by ASEAN University Network that you participated. _____
10. Please list the activities or projects arranged by ASEAN University Network that you know.

II. Overall Program

11. How did you hear about the activity? Please identify the source of information.
 Office of International Affairs of your university Publication: _____
 Internet: _____ Other: _____
12. What is the main reason to apply for the activity? If more than one reason, please identify number(s) in accordance to the significance in your opinion. Start from number 1 for the most significant reason.
 To perform cultural activities to others
 To participate in an activity aimed to promote the cooperation between ASEAN countries
 To create friendship with ASEAN students
 To have an opportunity to travel to Singapore and learn more about Singapore
 To follow the recommendation from teacher(s), parents, friend(s), and etc
 Other: _____
13. Which aspect of ASEAN pillars that would be most attractive for you to participate?
 Political-security Economy Socio-culture

14. If you can design the theme of the future activity, what aspect on ASEAN will you be interested?
If more than one, please identify number(s) in accordance to the significance in your opinion.

15. What do you find most useful in arranging the conference?

16. How much do you think the activity would be beneficial to you?

Strongly Positive Positive Neutral Negative Strongly Negative

17. How much do you think the activity would be beneficial to enhance your knowledge on ASEAN?

Strongly Positive Positive Neutral Negative Strongly Negative

18. How much do you think the activity would be beneficial to strengthen the cooperation within ASEAN?

Strongly Positive Positive Neutral Negative Strongly Negative

19. What is your total satisfaction in this activity?

Strongly Positive Positive Neutral Negative Strongly Negative

20. Please feel free to leave your comments or suggestion on the conference?

III Attitude and awareness towards ASEAN

21. In general, how familiar are you with ASEAN?

Very familiar Somewhat familiar A little familiar Not at all familiar

22. In what ways have you learned about ASEAN? (Check ALL that apply)

Advertising Books Television Radio Newspaper Internet
 Movies Music Sports Family members Friends School
 Traveling Work Experiences Other: _____ None of the Above

23. At what level do you think you understand ASEAN in each perspective?

Economy Very Good Good Medium Low

Politic Very Good Good Medium Low

International Relations Very Good Good Medium Low

Culture Very Good Good Medium Low

Language Very Good Good Medium Low

History Very Good Good Medium Low

Religion Very Good Good Medium Low

Environment Very Good Good Medium Low



24. List the names of the ASEAN member countries according to the map of Southeast Asia as below.



A: _____ B: _____
 C: _____ D: _____
 E: _____ F: _____
 G: _____ H: _____
 I: _____ J: _____

25. Over four decades since the establishment of ASEAN on 8th August 1967, what pillars of ASEAN has the most vivid cooperation and development in ASEAN countries in your observation?
 Political-Security Community Economic Community Socio-culture Community

26. Please check the issues you feel most crucial for ASEAN to enhance cooperation and awareness:
 Health maintenance and disease control
 Natural resource and environmental management
 Disaster prevention, relief and recovery assistance
 Educational improvements and exchanges
 Reduction of poverty and economic disparities
 Science and technology development and applications
 Cultural, literary and artistic preservation and promotion
 Regional identity and solidarity enhancement
 Others (Please specify): _____

27. Which religion is practiced by populace in all ASEAN countries?
 Buddhism Christianity Muslim Hinduism Other: _____

28. If I could travel to any ASEAN countries, I would most likely to travel to _____

29. If I could work in any ASEAN countries, I would most likely to work in _____

Please share your attitude and awareness towards ASEAN by giving your true opinion of the importance of the following aspects of integration and cooperation among ASEAN countries:

30. I feel that I am a citizen of ASEAN.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

31. Political Cooperation among ASEAN countries is important.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

32. Economic Cooperation among ASEAN countries is important.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

33. Cultural Exchanges among ASEAN countries are important.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

34. Educational Exchanges among ASEAN countries are important.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

35. ASEAN University Network is a hub for higher education cooperation in ASEAN countries.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

36. ASEAN studies should be compulsory course in primary school curricular in ASEAN countries

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

37. ASEAN studies should be compulsory course in secondary school curricular in ASEAN countries

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

38. ASEAN studies should be compulsory course in university curricular in ASEAN countries

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

39. Academic cooperation in ASEAN countries is a significant mean to enhance ASEAN solidarity.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

40. At your position of a junior ASEAN ambassador, what activities and cooperation would you wish to do to enhance people's awareness towards ASEAN?

THANK YOU FOR YOUR TIME FOR COMPLETING THIS QUESTIONNAIRE

This survey has been adapted from ASEAN Survey. Eric C. Thomson, Chulanee Thianthai. (2008). *Attitudes and awareness towards ASEAN: Findings of a ten-nation survey*. Pasir Panjang: ISEAS Publishing.

APPENDIX E

QUESTIONNAIRE FOR THE 8th INTERNATIONAL COLLEGE STUDENT EXCHANGE PROGRAM (MID-ACTIVITY QUESTIONNAIRE)

The purpose of this survey is to assess attitude and awareness on the Association of Southeast Asian Nations (ASEAN) during students' participation in the regional academic cooperation activities. The results will be used in a thesis of an MA student on "The Roles and Impacts of Regional Academic Cooperation towards ASEAN Integration: A Case Study of the ASEAN University Network (AUN)". For the accuracy of the result, please answer all of the questions by yourself. If you are unsure about the answer, please give you best guess.

I. General Information

1. Name: _____
2. Gender: Male Female
3. Age: _____
4. Country of origin: _____
5. University: _____
6. Is the university you are studying a member university of ASEAN University Network?
 Yes No Unknown
7. Level in university: First Year Second Year Third Year Fourth Year Other: _____
8. Area of studies: Social Science Humanities Science Other: _____
9. Have you ever participated any activities arranged by ASEAN University Network: Yes No
If your answer is YES, please identify the activity arranged by ASEAN University Network that you participated. _____
10. Please list the activities or projects arranged by ASEAN University Network that you know.

II. Overall Program

11. How did you hear about the activity? Please identify the source of information.
 Office of International Affairs of your university Publication: _____
 Internet: _____ Other: _____
12. What is the main reason to apply for the activity? If more than one reason, please identify number(s) in accordance to the significance in your opinion. Start from number 1 for the most significant reason.
 To gain academic knowledge in the field of ICT in Korea
 To participate in an activity aimed to promote the cooperation between ASEAN and Korea
 To create friendship with ASEAN and Korean students
 To have an opportunity to travel to Korea and learn more about Korea
 To follow the recommendation from teacher(s), parents, friend(s), and etc
 Other: _____
13. After your participation in this program, what is your future plan? Would your future career path involve in promoting ASEAN countries relations?

14. If you can design the theme of the future activity, what aspect on ASEAN will you be interested?
If more than one, please identify number(s) in accordance to the significance in your opinion.
-
15. What do you find most useful in arranging this program?
-
16. How much do you think the activity would be beneficial to you?
 Strongly Positive Positive Neutral Negative Strongly Negative
17. How much do you think the activity would be beneficial to enhance your knowledge on ASEAN?
 Strongly Positive Positive Neutral Negative Strongly Negative
18. How much do you think the activity would be beneficial to strengthen the cooperation within ASEAN?
 Strongly Positive Positive Neutral Negative Strongly Negative
19. What is your total satisfaction in this activity?
 Strongly Positive Positive Neutral Negative Strongly Negative
20. Are there any comments or suggestion for further improvement of this program or overall AUN programs?
-

III Attitude and awareness towards ASEAN

21. In general, how familiar are you with ASEAN?
 Very familiar Somewhat familiar A little familiar Not at all familiar
22. In what ways have you learned about ASEAN? (Check ALL that apply)
 Advertising Books Television Radio Newspaper Internet
 Movies Music Sports Family members Friends School
 Traveling Work Experiences Other: _____ None of the Above
23. At what level do you think you understand ASEAN in each perspective?
- | | | | | |
|-------------------------|------------------------------------|-------------------------------|---------------------------------|------------------------------|
| Economy | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |
| Politic | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |
| International Relations | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |
| Culture | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |
| Language | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |
| History | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |
| Religion | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |
| Environment | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |
| Environment | <input type="checkbox"/> Very Good | <input type="checkbox"/> Good | <input type="checkbox"/> Medium | <input type="checkbox"/> Low |

24. List the names of the ASEAN member countries according to the map of Southeast Asia as below.



A: _____ B: _____
 C: _____ D: _____
 E: _____ F: _____
 G: _____ H: _____
 I: _____ J: _____

25. Over four decades since the establishment of ASEAN on 8th August 1967, what pillars of ASEAN has the most vivid cooperation and development in ASEAN countries in your observation?
 Political-Security Community Economic Community Socio-culture Community

26. Please check the issues you feel most crucial for ASEAN to enhance cooperation and awareness:
 Health maintenance and disease control
 Natural resource and environmental management
 Disaster prevention, relief and recovery assistance
 Educational improvements and exchanges
 Reduction of poverty and economic disparities
 Science and technology development and applications
 Cultural, literary and artistic preservation and promotion
 Regional identity and solidarity enhancement
 Others (Please specify): _____

27. Which religion is practiced by populace in all ASEAN countries?
 Buddhism Christianity Muslim Hinduism Other: _____

28. If I could travel to any ASEAN countries, I would most likely to travel to _____

29. If I could work in any ASEAN countries, I would most likely to work in _____

Please share your attitude and awareness towards ASEAN by giving your true opinion of the importance of the following aspects of integration and cooperation among ASEAN countries:

30. I feel that I am a citizen of ASEAN.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

31. Political Cooperation among ASEAN countries is important.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

32. Economic Cooperation among ASEAN countries is important.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

33. Cultural Exchanges among ASEAN countries are important.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

34. Educational Exchanges among ASEAN countries are important.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

35. ASEAN University Network is a hub for higher education cooperation in ASEAN countries.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

36. ASEAN studies should be compulsory course in primary school curricular in ASEAN countries

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

37. ASEAN studies should be compulsory course in secondary school curricular in ASEAN countries

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

38. ASEAN studies should be compulsory course in university curricular in ASEAN countries

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

39. Academic cooperation in ASEAN countries is a significant mean to enhance ASEAN solidarity.

Strongly Agree Somewhat Agree Somewhat Disagree Strongly Disagree

40. At your position of a junior ASEAN ambassador, what activities and cooperation would you wish to do to enhance people's awareness towards ASEAN?

THANK YOU FOR YOUR TIME FOR COMPLETING THIS QUESTIONNAIRE

This survey has been adapted from ASEAN Survey. Eric C. Thomson, Chulanee Thianthai. (2008). *Attitudes and awareness towards ASEAN: Findings of a ten-nation survey*. Pasir Panjang: ISEAS Publishing.

APPENDIX F

THE AUN ANNUAL REPORT (2009/2010)

Source: AUN Secretariat (with minor changes from original document)

26th AUN-BOT Meeting

AUN Secretariat

29-30 July 2010
Information Paper

Yogyakarta, Indonesia

Agenda Item 5: AUN Progress Report (August 2009 – July 2010)

*KRA = Key Result Area

5.1. KRA 1. Academic Exchange

Activities	RELEVANT DEVELOPMENT
<i>5.1.1 AUN Student Exchange Programme</i>	230 Scholarships from 14 AUN Member Universities were granted to AUN students from academic year 2009/2010 in order to increasing the student mobility within AUN Member Universities. The scholarships vary from partial to full scholarship in different fields due to the scholarship's conditions from the host university. In 2009, more than 70 students were awarded by this programme.
<i>5.1.2 International College Student Exchange Programme from ASEAN to the Republic of Korea (ROK)</i>	20 Scholarships granted to ASEAN students in 2009. 20 students from 8 ASEAN nations namely, Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, the Philippines, Thailand, and Viet Nam were awarded to study in ICT area for one academic year 2009/2010 at Daejeon University, ROK.
<i>5.1.3 China-AUN Scholarship</i>	20 Scholarships, both for Master and Doctoral programmes, are granted to students from 10 ASEAN Countries annually. There is a significant increase in applications in recent years for China-AUN Scholarship. For academic year 2009/2010, altogether 44 applications were received at the AUN Secretariat which 20 successful awardees commenced their studies at the admitting institutions in China in October 2009. For the latest opening of China-AUN Scholarship, altogether 107 applications were received for academic year 2010/2011 which China Scholarship Council (CSC) will announce selection result at the end of July 2010.
<i>5.1.4 ASEAN-ROK Exchange Fellowship Programme</i>	In August 2009, 5 ASEAN researchers (4 faculty members and 1 Master student) from Universitas Gadjah Mada, Tarumanagara University-Indonesia, Universitas Indonesia, De La Salle University, and Vietnam

Activities	RELEVANT DEVELOPMENT
	National University-Ho Chi Minh City were granted the scholarships from Korean Association of Southeast Asian Studies (KASEAS) to conduct a 1-year research project in relevant to ASEAN and Korea relations in several aspects according to their expertise and particular interest.
5.1.5 Master of Arts Programme in Korean Studies	In June 2010, 2 students from Chulalongkorn University (1) and Royal University of Phnom Penh (1) were granted the scholarships from the Korean government to study a Master of Arts programme in Korean Studies at Chulalongkorn University and Seoul National University for year 2010-2012.

5.2. KRA 2. Cultural or Non-academic Programme

Activities	RELEVANT DEVELOPMENT
5.2.1 8th ASEAN Youth Cultural Forum:	<p>Dates & Venue: 7-12 June 2010, Singapore</p> <p>Host: National University of Singapore</p> <p>Theme: City, Technology, and Tradition</p> <p>Participation: 90 participants from 16 AUN Member Universities in 7 ASEAN Countries namely, Indonesia, Lao PDR, Malaysia, the Philippines, Singapore, Thailand, and Viet Nam attended the forum.</p> <p>Output: The 8th ASEAN Youth Cultural Forum was held on 7-12 June 2010 in Singapore. The Forum was hosted by the National University of Singapore with the theme “City, Technology, and Tradition”. During the 6-day event, the participants had learnt how to communicate with the audiences through the combination of arts and technology. At the closing ceremony, the paired universities from different countries presented their performances interpreting the meaning of city from their perspectives by using the technology and the mixture of their traditional arts.</p>
5.2.2 12th AUN Educational Forum and Young Speakers Contest:	<p>Originally, the Forum was planned to be held in the Royal University of Phnom Penh, Cambodia by May-June 2010. Nonetheless, due to an unfortunate incident, the Royal University of Phnom Penh was not able to host the event as pre-scheduled.</p> <p>As a result, the 12th Forum has to be postponed to the year 2011. The AUN Secretariat will discuss with the next host to conclude with the possible schedule and the necessary arrangement.</p>

5.3. KRA 3.Training

Activities	RELEVANT DEVELOPMENT
<p>5.3.1 IPNET-AUNIP Intellectual Property Training 2009, Alicante, Spain</p>	<p>Dates & Venue: 19-24 October, Spain</p> <p>Host: The activity was initiated and co-organised by AUNIP and IPNET programme of University of Alicante</p> <p>Participation: 8 ASEAN participants from 5 AUN Member Universities and 2 Non-AUN Member Universities</p> <p>The Participants were trained by European experts and went to visit Research Units of University of Alicante, Office for Harmonisation in the Internal Market – Trade Marks and Design (OHIM) and Technological Transfer and Innovation Office of University Polytechnic Valencia.</p>
<p>5.3.2 Trainings on Enhancing Quality Assurance in CLMV Countries under Initiatives for ASEAN Integration (IAI)</p>	<p>With the full support from Japanese Government through Japan – ASEAN Integration Fund (JAIF), the AUN Secretariat in cooperation with the AUN Member Universities in Cambodia, Lao PDR and Viet Nam had conducted the “Trainings on Enhancing Quality Assurance in CLMV countries” under the Initiative for ASEAN Integration (IAI) Project: IAI-QA Project.</p> <p>Trainings Timetable:</p> <p><u>Lao PDR</u></p> <p>Date: 9 – 12 February 2010</p> <p>Host: National University of Laos</p> <p>Trainers:</p> <ul style="list-style-type: none"> - Assoc. Prof. Dr. Damrong Thawesaengkulthai, Chulalongkorn University - Dr. Titi Savitri Prihatiningsih., MA., M. Med. Ed., Ph.D, Universitas Gadjah Mada <p><u>Cambodia</u></p> <p>Date: 6 – 9 April 2010</p> <p>Host: Royal University of Phnom Penh</p> <p>Trainers:</p> <ul style="list-style-type: none"> - Prof. Dr. Amelia P. Guevara, University of the Philippines - Prof. Dr. Fauza Ab. Ghaffar, University of Malaya

Activities	RELEVANT DEVELOPMENT
	<p><u>Viet Nam</u></p> <p>Date: 28 - 31 May 2010</p> <p>Host: Vietnam National University-Ho Chi Minh City Trainers:</p> <ul style="list-style-type: none"> - Assoc. Prof. Dr. Damrong Thawesaengskulthai, Chulalongkorn University - Prof. Dr. Wan Ahmad Kamil Mahmood, Universiti Sains Malaysia <p><u>Myanmar</u></p> <p>Date: 2011 (to be confirmed)</p> <p>Host: University of Yangon</p> <p>Trainers:</p> <ul style="list-style-type: none"> - Assoc. Prof. Dr. Tan Kay Chuan, National University of Singapore - Mr. Johnson Ong Chee Bin, National University of Singapore

5.4. KRA 4. System and Mechanism of Higher Education

Activities	RELEVANT DEVELOPMENT
<p>5.4.1 AUN Actual Quality Assessment</p>	<p>The 5th AUN Actual Quality Assessment & Training for New Assessors II</p> <p>Dates: 12 – 13 October 2009 (Training), 14 – 15 October 2009 (Actual Assessment)</p> <p>Host: Gadjah Mada University</p> <p>Outcomes: 3 following programmes were assessed by CQOs from the AUN Member Universities:</p> <ol style="list-style-type: none"> 1) Pharmaceutical Science by CQOs from Universiti Sains Malaysia (Head), De La Salle University and National University of Laos 2) Chemistry by CQOs from the University of the Philippines (Head), Vietnam National University -Hanoi and Vietnam National University-Ho Chi Minh City 3) Medical Education by CQOs from Chulalongkorn University (Head), University of Indonesia and Vietnam National University –Hanoi <p>The 6th AUN Actual Quality Assessment</p> <p>Dates: 7 – 9 December 2009</p> <p>Host: Vietnam National University-Hanoi</p>

Activities	RELEVANT DEVELOPMENT
	<p>Outcomes:</p> <p>An Information Technology programme at College of Technology was assessed by CQOs from Chulalongkorn University (Head), University of Indonesia and De La Salle University.</p> <p>The 7th AUN Actual Quality Assessment</p> <p>Dates: 10 - 12 December 2009</p> <p>Host: Vietnam National University-Ho Chi Minh City Outcomes: 3 following programmes were assessed by CQOs from the AUN Member Universities:</p> <ol style="list-style-type: none"> 1) Computer Science and Engineering at International University by CQOs from the University of Philippines (Head), Institut Teknologi Bandung and Gadjah Mada University 2) Information Technology at University of Science by CQOs from Universiti Sains Malaysia (Head), Gadjah Mada University, and De La Salle University 3) Electronics and Telecommunications Engineering by CQOs from National University of Singapore (Head), Institut Teknologi Bandung and Chulalongkorn University. <p><u>The upcoming AUN Actual Quality Assessments in 2010</u> Proposal to implement a review of the AUN-QA Documentation</p> <p>Objective: To implement an AUN-QA documentation review procedure for long term sustainability and keep the AUN-QA documentation updated and relevant.</p> <p>Dates: 23 – 24 September 2010</p> <p>Host: National University Singapore</p> <p>The 8th AUN Actual Quality Assessment</p> <p>Dates: 12 – 14 October 2010</p> <p>Host: University of Indonesia</p> <p>Programmes: 4 undergraduate programmes, namely Architecture, Electrical Engineering, Chemical Engineering and Metallurgy and Material Engineering Programmes are proposed to be assessed by the AUN Assessors' Team.</p>

Activities	RELEVANT DEVELOPMENT
	<p>The 9th AUN Actual Quality Assessment</p> <p>Dates: 22 – 24 November 2010</p> <p>Host: De La Salle University</p> <p>Programmes: 3 undergraduate programmes, namely Chemistry, Psychology and Literature are proposed to be assessed by the AUN Assessors' Team.</p> <p>The 10th AUN Actual Quality Assessment</p> <p>Dates: 6 – 8 December 2010</p> <p>Host: Vietnam National University-Hanoi</p> <p>Programme: Bachelor of Economics is proposed to be assessed by AUN Assessors' Team.</p>
<p>5.4.2 The 2nd AUN-ACTS Steering Committee Meeting:</p>	<p>Dates & Venue: 19-20 January 2010, Viet Nam</p> <p>Host: Vietnam National University-Ho Chi Minh City.</p> <p>Participation: 30 Steering Committees, representatives from AUN Member Universities, the AUN-ACTS Secretariat and AUN Secretariat.</p> <p>Outcome: The Meeting agreed to apply the ACTS mechanism to the AUN Student Exchange Programme and requested AUN Member Universities for its full scholarship contribution to the programme.</p> <p>The Implementation of ASEAN Credit Transfer System (ACTS)</p> <p>Dates & Venue: 29 March 2010</p> <p>Host: University of Malaya</p> <p>Participation: Presidents, Rectors, Vice Chancellors and authorised representatives of the AUN Member Universities from Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Singapore, Thailand, and Viet Nam and the AUN Secretariat.</p> <p>Outcome: The Meeting agreed that the implementation of the ACTS would be proceeded step by step to facilitate regional mobility. In order to move towards the implementation, the Meeting then agreed to the proposal of AUN in <u>providing 5 full scholarships per year</u> to support their own outbound students to other AUN member universities.</p>

5.5. KRA 5.Programme/Course Development

Activities	RELEVANT DEVELOPMENT
<p>5.5.1 ASEAN Studies Programme</p>	<p>The 2nd Experts Meeting on The ASEAN University Network (AUN) International Ph.D Programme in ASEAN Studies (IPPAS) and the Workshop on Curriculum Review for the AUN International Masters in ASEAN Studies (IMAS) Programme</p> <p>Dates Venue: 4-7 July 2010, Malaysia Host: The Asia-Europe Institute (AEI), University of Malaya</p> <p>Participation: The experts in ASEAN studies from 8 ASEAN Member States namely, Cambodia, Brunei Darussalam, Indonesia, Malaysia, the Philippines, Singapore, Thailand, Viet Nam and the representatives from the ASEAN University Network Secretariat</p> <p>Output: The former course outline of IMAS has been synthesized into more integrated and comprehensive curriculum. The curriculum of IPPAS, initiated by AEI, has been further developed and more details are specified in order to accomplish the acquisition of the curriculum outline.</p> <p>ASEAN Studies Scholarships to IMAS for Thais by OHEC The office of Higher Education Commission (OHEC), Thailand continues to provide 3 full scholarships to Thai students from AUN Member Universities and non-member universities in Thailand. However, only two qualified candidates from Burapha and Prince Songkla universities have been conditionally granted these scholarships for AY2010.</p> <p>With regards to the Asia-Europe Institute (AEI), University of Malaya (UM), the applications from 2 Thai students have been approved under the condition of an English proficiency (minimum IELTS Band 6 or TOEFL 550)</p> <p>The 2 candidates are currently undertaken an English proficiency test and will submit it to the AEI-UM before the end of August 2010.</p> <p>Progress of the IMAS and IPPAS programmes will appear in the Information Paper provided by the AEI-UM</p> <p>ASEAN Studies Curriculum Design Workshop</p> <p>Dates Venue: 3-5 September 2009, Malaysia Host: East-West Center (EWC), Hawaii and the Asia-Europe Institute (AEI),</p> <p>Participation: The experts in ASEAN studies and related fields from 8 ASEAN Member States namely, Brunei Darussalam, Indonesia, Lao PDR Malaysia, the Philippines, Singapore, Thailand, Viet Nam and the representatives from the ASEAN University Network Secretariat and East-West Center (EWC), Hawaii</p>

Activities	RELEVANT DEVELOPMENT
	Output: Report of the ASEAN Studies Curriculum Design Workshop
5.5.2 1st AUN Human Rights Education Network (AUN-HREN)	<p>Dates & Venue: 18-19 February 2010, Bangkok, Thailand</p> <p>Host: Center of Human Rights Studies and Social Development, Mahidol University</p> <p>Participation: 18 participants who have expertise on human rights and related areas from 6 countries, representatives from the AUN Secretariat and Raoul Wallenberg Institute, Sweden.</p> <p>Output: The Meeting concluded with the AUN-HREN plan of activities 2010 and network's prioritised activities which its focus ranging from data accumulation, web-based resources, exchange programme, joint lecture and to develop ASEAN Human Rights teaching materials</p>

5.6. KRA 6 Dialogue or the Exchange of Ideas/Views/etc.

Activities	RELEVANT DEVELOPMENT
5.6.1 Task Force Meeting on AUN Membership Enlargement	<p>Date & Venue: 25 September 2009, Bangkok</p> <p>Participation: 8 representatives from Universiti Brunei Darussalam, Gadjah Mada University, University of Malaya, De La Salle University, Chulalongkorn University, Vietnam National University-Hanoi</p> <p>Outcome: The Taskforce revisited the AUN Charter and the existing process of and regulation for membership enlargement. After a thorough review of the relevant documents and the AUN's future prospect, prepared by the AUN Secretariat, the Taskforce agreed to modify the structure and admission criteria of new membership in correspondence with some amended articles in the AUN Charter and requested the AUN Secretariat to work out in details of the operational guideline of the AUN Membership Enlargement and present to the Board members for consideration.</p> <p>Currently, the AUN Secretariat is in preparation for the concept of Thematic Network and that the new proposed ASEAN-ROK Cyber University shall be properly incorporated to the AUN's thematic network.</p>
5.6.2 ASEAN University Youth Summit	<p>Date & Venue: 19-24 October 2009, Phetchaburi, Thailand</p> <p>Host: Ministry of Foreign Affairs, Thailand</p> <p>Participation: 20 student representatives from 10 ASEAN countries with equally nomination from the ASEAN University Network (AUN) and from the Ministry of Education in 10 ASEAN countries</p>

Activities	RELEVANT DEVELOPMENT
	<p>Theme: Empowerment through Education</p> <p>Output: The 20 ASEAN youths energetically discussed and shared their views on how education plays a key role in their empowerment particularly in facing the challenges of the 21st Century as well as provide recommendations to policy makers the urgency to place education in the top of the agenda in the manner that will contribute to not only their development but that of society's. Their discussion was completely furnished in the form of the Joint Statement of the ASEAN Youth Summit 2009. On 23 October 2009, the ASEAN youths were given a chance to have an informal dialogue with the ASEAN Leaders and also attended the Ceremony to inaugurate the ASEAN Intergovernmental Commission on Human Rights (AICHR).</p>
<p>5.6.3 4th EU-Asia Higher Education Platform (EAHEP) Workshop on Quality Assurance in Asian and European Higher Education – Opportunities for Inter and Intra-Regional Cooperation</p>	<p>Dates: 27 -29 October 2009</p> <p>Host: Chulalongkorn University</p> <p>Participation: More than 40 universities representatives and experts from Asian countries and European Member States</p> <p>Outcomes:</p> <ul style="list-style-type: none"> - Strengthening exchange and mutual learning (e.g. inviting peers as observers in QA assessments; comparative research studies, joint session on EU-Asia Cooperation at QA Forum, and etc; - Capacity building through seminars (train-the-trainer) and dialogue workshops on QA topics (e.g. learning outcomes); - Link the networks together (European and Asian QA networks, university networks etc.); and - Increase stakeholder involvement (student involvement at all levels of QA processes most important)
<p>5.6.4 Japan-ASEAN Student Conference</p>	<p>Date & Venue: 13-19 November 2009, Tokyo and Sendai, Japan</p> <p>Host: Japan</p> <p>Participation: 118 and 30 youths from ASEAN and Japan respectively</p> <p>- Distinguished academics, three from ASEAN and three from Japan, were invited to Conference as Moderators:</p> <p>Japanese Experts:</p> <ul style="list-style-type: none"> • Prof. Hidetoshi Kitawaki - Faculty of Development Studies, Toyo University, Japan • Professor Takashi Terada - Organisation for Asian Studies, Waseda University, Japan • Assoc. Prof. Mie Oba - Tokyo University of Science, Japan <p>ASEAN Experts:</p> <ul style="list-style-type: none"> • Asst. Prof. Jay Batongbacal - Asian Center, University of the Philippines, The Philippines

Activities	RELEVANT DEVELOPMENT
	<ul style="list-style-type: none"> • Prof. Chaiwat Khamchoo - Faculty of Political Science, Chulalongkorn University, Thailand • Dr. Ir. Azmi Mat Akhir - Senior Research Fellow, Asia-Europe Institute, University of Malaya, Malaysia <p>Output: The Conference was set up into three Discussion Themes namely, Environment, Politics and Economy and Regional Identity: Cultures and Politics. Within each theme, student participants were then assigned to one of the 4 sub-themes.</p> <p>Through the engaging and extensive discussion among student participants with the supervision of moderators and facilitators, the Conference was successfully concluded with illustrious result, the Sendai Joint Statement entitled “Future Partnership between ASEAN and Japan” reflecting among others creativity, passion and commitment to bring forth greater future of peoples and the bonding relations between the two regions. This commendable Joint Statement shall then be submitted to the 13th ASEAN – Japan Summit in Viet Nam.</p>
<p>5.6.5 1st ACCESS Dialogue Event on Students Involvement in University Management-An Interregional Dialogue</p>	<p>Dates & Venue: 2-3 February 2010, Bangkok</p> <p>Host: Chulalongkorn University</p> <p>Participation: 40 representatives of university students and 20 representatives of academic executives from 8 ASEAN countries and ACCESS Partners.</p> <p>Outputs: 2 days of intense and open discussions, the participants acknowledged the importance of encouraging higher education cooperation, within SEA as well as with the EU, as key to fostering mutual growth and development and to promoting regional integration and global competitiveness in a fast changing world. The event culminated in the production of a joint document containing a set of recommendations addressed to SEA and EU policy makers and to international organisations.</p>
<p>5.6.6 2nd ACCESS Dialogue Event on Mobility as an Instrument for Integration: Sharing Experience and New Ideas.</p>	<p>Dates & Venue 4-5 June 2010, Manila</p> <p>Host: University of the Philippines</p> <p>Participation: 36 academic affairs executives and ICT experts from AUN Member Universities from Brunei Darussalam, Indonesia, Malaysia, the Philippines, Singapore, Thailand, Viet Nam and ACCESS Partners namely MENON Network, Southeast Asian Association for Institutional Research (SEAAIR), European Students’ Union (ESU), Universidad Politecnica de Valencia (UPV) and University of Reading.</p> <p>Output: Two-day conference and workshop, participants exchanged their ideas on the way to increase student mobility between ASEAN and Europe by exploring the existing practices and proposing the prospective ways of cooperation in order to promote both physical and virtual mobility. The Conference agreed to the establishment of the ASEAN-EU Mobility</p>

Activities	RELEVANT DEVELOPMENT
	<p>Framework for Sustainable Implementation which prioritised by following areas of cooperation; the Student Exchange, Faculty Staff Exchange, Role of ICT, Credit Transfer System and Quality Assurance and Resource and Knowledge Exchange. The Framework would be submitted to the 2nd ASEM Rectors' Meeting and other ASEAN and the EU policy meetings for further support.</p>
<p><i>5.6.7 3rd ACCESS Dialogue Event on Challenges for Southeast Asia-Europe University Cooperation in the 21st Century: Preparatory for the 2nd ASEM Rectors Conference</i></p>	<p>Dates & Venue 27-28 July 2010, Yogyakarta, Indonesia</p> <p>Host: Universitas Gadjah Mada</p> <p>Participation: 34 representatives from the AUN Member Universities from Brunei Darussalam, Cambodia, Laos, Indonesia, Malaysia, the Philippines, Singapore, Thailand, Viet Nam, the representative from the ASEAN Secretariat, the AUN Secretariat and ACCESS Partners namely MENON Network, Southeast Asian Association for Institutional Research (SEAAIR), European Students' Union (ESU), Universidad Politecnica de Valencia (UPV) and University of Reading.</p>
<p><i>5.6.8 3rd ASEAN – China Rectors' Conference: Sharing Wisdom, Bridging Peoples' Minds</i></p>	<p>Dates & Venue: 30-31 March 2010, Port Dickson, Malaysia</p> <p>Host: University of Malaya</p> <p>Participation: About 80 representatives from 22 AUN Member Universities and 15 Chinese universities</p> <p>Output: The Conference was successfully organised with a strong support from the Ministry of Education, P.R. China, the ASEAN Secretariat and leading universities from ASEAN and China.</p> <ul style="list-style-type: none"> • At the end of the Conference, both sides adopted the Recommendations which agreed to promote student mobility activities, strengthen academic partnership by convening joint activities and foster research collaboration and exchange of PhD students. • To achieve the outcomes of ASEAN-China Academic Cooperation, the Conference recommended that the AUN Secretariat and Chinese focal points shall draft a Joint Action Plan including timelines and disseminate to the AUN and Chinese participating universities for consideration and endorsement. • The Recommendations would be submitted to the 1st ASEAN-China Ministers of Education Round Table Meeting in P. R. China in August 2010, and the 6th ASEAN Education Ministers Meeting (ASEM) on 31 January – 3 February 2011, in Brunei Darussalam. • The 4th ASEAN-China Rectors' Conference will be hosted by the National University of Singapore in 2012.

Activities	RELEVANT DEVELOPMENT
<p>5.6.9 Workshop for Academic Conference under ASEAN-ROK Academic Exchange Programme 2010</p>	<p>Date & Venue: 11-13 March 2010, Seoul</p> <p>Host: Korea Association of Southeast Asian Studies (KASEAS)</p> <p>Participation: 15 participants from ASEAN and Korea</p> <p>Output: A designed theme and organisation of the ASEAN-ROK Academic Conference on “<i>Revisiting Transnationalism in East Asia: Emerging Issues, Evolving Concepts</i>” to be held on 9-12 February 2011 at the Universitas Mahendradatta, Bali, Indonesia. At the Conference, over 50 scholars from ASEAN and Korea will be invited to present their papers and discuss on the proposed theme.</p>
<p>5.6.10 Meeting on “AQAN-AUN-SEAMEO RIHED: Tripartite QA Synergistic Relationship”</p>	<p>Dates & Venue: 15 June 2010, Bangkok</p> <p>Host: SEAMEO-RIHED Secretariat</p> <p>Participation: 12 Representatives from SEAMEO-RIHED, AQAN, AUN, Bureau of International Cooperation Strategy, Bureau of Standards and Evaluation, Office of the Higher Education Commission-Thailand</p> <p>Output: The Meeting was to discuss and exchange experiences on their quality assurance works and also to determine the strategic cooperation for the future QA direction in the region. In conclusion, 3 parties (AQAN, AUN, and SEAMEO-RIHED) agreed to sign the Partnership Statement of the Synergistic Relationship among AQAN-AUN- SEAMEO RIHED for being regional alliance partners in the improvement of quality assurance for education.</p>

5.7 AUN Sub-networks’ activities.

Activities	RELEVANT DEVELOPMENT
<p>5.7.1 AUN Southeast Asia Engineering Education Development Network (AUN/SEED-Net)</p>	<p>16th Steering Committee Meeting</p> <p>Dates & Venue: 6 November 2009, Vietnam National University-Hanoi,</p> <p>Participation: 57 participants from Member Institutions in ASEAN, Japanese Supporting University consortium (JSUC), JICA, AUN/SEED-Net Secretariat and AUN Secretariat</p> <p>Output The main focuses of the Meeting were to review the activities of Phase II and to prepare for the groundwork for the network’s future in Phase III after March 2013. In this regard, the 20-year plan of the network (March 2003 – March 2023) was presented and carefully deliberated by AUN/SEED-Net stakeholders to make a decision for the forthcoming steps of the network. The resolution for the future framework is expected to be concluded by 2010.</p>

Activities	RELEVANT DEVELOPMENT
<p>5.7.2 ASEAN Graduated Business and Economics Programme (AGBEP) Network</p>	<p>10th Annual AGBEP Network Meeting</p> <p>Date & Venue: 18-19 January 2010 Host: Vietnam National University-Ho Chi Minh City. Participation: 35 representatives from AGBEP Institutional Members, the AGBEP Secretariat and the AUN Secretariat. Output: The Meeting discussed on prospective MBA joint course in the area of global networking, Asian management, international trade policy and cross cultural policy. Also the Meeting approved the suggestion to develop network activities into ASEAN policy areas (Think Tank) for ASEAN Economic Community (AEC).</p>
<p>5.7.3 AUN Human Rights Education Network (AUN-HREN)</p>	<p>Please refer to agenda 5.5.2</p>
<p>5.7.4 AUN Inter-Library Online (AUNILO)</p>	<p>6th AUNILO Committee Meeting</p> <p>Date & Venue: 7-9 April 2010, Host: University of Indonesia with the theme entitled “Building Portal, Bridging Nations”. Participation: 23 representatives from AUNILO Member Output: Reflecting the Meeting theme, the main focus was to establish the Portal as the main system for information and materials sharing among member institutions.</p> <p>The Meeting concluded that all member institutions agree to share the contents of their Institutional Repositories (IRs) subject to the legislation of their country as well as terms and level of access as decided by their parent institution. Survey of availability of IRs will be conducted in all member institutions. The Meeting also concurred that compiling a bibliography on a topic of common interest to be conducted with the minimum level of access to bibliographic record and abstract of items. In overseeing the inception of AUNILO Portal, all member institutions will pool financial support for continuous enhancement and maintenance of the Portal.</p>

Activities	RELEVANT DEVELOPMENT
<p>5.7.5 AUN <i>Intellectual Property Network (AUNIP)</i></p>	<p>At the 2nd AUN Rectors' Meeting held on 29 March 2010, at Port Dickson, Malaysia, the Meeting agreed to support the undertaking of the ECAP III project (2010-2013) by the AUNIP Secretariat. Three activities, namely Annual Academic Conference, Commencement Meeting, and Workshop on Developing University's IP Policies and Support Services will be organised.</p> <p>The 3rd AUN International Conference on Intellectual Property Education (AUNIP): Driving IP Management and Technological Licensing towards Knowledge-based and Creative Economy</p> <p>Date & Venue: 16 – 17 November 2010, Singapore Host: Nanyang Technological University (NTU)</p> <ul style="list-style-type: none"> • 1.5-day Conference is designed to include key representatives from AUNIP Member Universities (10 ASEAN Countries), ASEAN (Singapore) and European experts from respective organisations and governments, and post-graduate students to share, present and discuss on current IP issues in the region (Technological Licensing and IP Management) • AUN-ECAPIII Commencement Meeting Half-day Meeting is designed to include the representatives from 22 AUNIP Member Universities, AUN and AUNIP Secretariat to discuss and draft the 4-Year Plan of Action under AUN-ECAP III Cooperation Programme for IP education development in ASEAN. The recommendations on how to address the challenges on IP issues which AUNIP is currently facing should be included. <p>Workshop on Developing University's IP Policies and Support Services</p> <p>Date & Venue: 18 – 19 November 2010, Singapore Host: Nanyang Technological University (NTU)</p> <ul style="list-style-type: none"> • Two-Day Workshop is aimed to gather the representatives from 22 AUNIP Member Universities, European expert, and AUN and AUNIP Secretariats to share their good practices and develop a regional template for IP Policies and Support Services.

BIOGRAPHY

Salita Seedokmai was born and raised in Bangkok, Thailand. She began her undergraduate at the Faculty of Arts, Chulalongkorn University in 2002. In 2005, she participated in the 3rd International College Student Exchange Program to study International Relations at Daejeon University, Republic of Korea, for one academic year under a scholarship from the ASEAN University Network (AUN). After her graduation from Chulalongkorn University, she joined the Work and Study Program at Flying Classroom School of English, in the United Kingdom from August 2007 to June 2008. Realizing her interest in international cooperation development, she started her career path in regional collaboration by working as a Junior Program Officer for the ASEAN University Network from October 2008 to May 2009. Obtaining a grant from the Weaving the Mekong into the Southeast Asian Fellowship (WMSEA) with the financial support of the Rockefeller Foundation in April 2009, she has currently joined the International Master's Degree Program in Southeast Asian Studies at Chulalongkorn University.



