

ABSTRACT

The Effect of Context Clues on Reading Comprehension of the First Year Public Health Students at Burapha University

by

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The purpose of this study is to investigate whether context clues can help improve the reading achievement and reading speed of Thai students at the undergraduate level. The subjects involved in this study consisted of 30 undergraduate students at Burapha university in Chonburi, Thailand.

The subjects were asked to read two texts-- one provided with more clues and the other with fewer clues-- and to answer the multiple-choice and matching tests.

The T-test was employed to determine the differences between the means of the scores of the two passages. Another T-test was employed to determine the differences between the means of the reading speed of the two passages.

Results indicated that in terms of reading comprehension, there were significant differences between the means of the two scores. However, no significant differences were found between the means of the time spent on the reading of each passage.