

ABSTRACT

THE RELATIONSHIPS BETWEEN TELEVISION, HOME BACKGROUND, MOTIVATIONAL FACTORS, AND STUDENTS' ENGLISH READING PERFORMANCES

by

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This study was to investigate whether there were relationships between home background, television, motivational factors, and English reading performances of M.3 students at the public schools in Bangkok and Nakhonsawan provinces. The subjects were 184 M.3 students from two public schools-- one in Bangkok and one in Nakhonsawan. Two classes were selected from each school-- 99 students from Bangkok and 85 students from Nakhonsawan. The instruments used were a questionnaire which was designed by the researcher to fulfill the purpose of the study and a 1992 M3 English Test (Part 2 Reading) which was devised through the cooperation of the Supervisory Unit, Department of General Education Thailand and the University of Cambridge Local Examinations Syndicate. The data collection took place during the regular fifty-minute class periods. The subjects were asked to complete the questionnaire and did the test later. T-test and one way analysis of variance (ANOVA) were used to analyze the data. The results supported the hypotheses that home background, television and motivational factors had effects on English reading performances of M.3 students at the public schools in Bangkok and Nakhonsawan provinces.