

ABSTRACT

The Effectiveness of Translation as a Test of Reading and Writing Skills

by

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The purpose of this study was two-fold: to support Bell's (1995) model of the translation process, proposed that reading and writing skills go hand in hand, and to examine the effectiveness of translation as a test of reading and writing skills. The research subjects were 89 students from the National Institution of Development Administrative (NIDA). The instruments used in this inquiry comprised: reading, writing and translation tests, constructed by the author. The score data were analyzed by using statistical analyses. The findings of the study showed a moderate correlation between the combined reading and writing test and the translation test with the coefficient of .5344 ($p < .001$) and the regression square of .289204. Translation was recommended as an economical and alternative test of foreign language proficiency, even though it correlated much higher with the writing test. However, translation as a testing device should be used with care.