

4138162 ADPM/M: MAJOR: PRIMARY HEALTHCARE MANAGEMENT
M.P.H.M. (PRIMARY HEALTHCARE MANAGEMENT)

KEY WORDS : ATTITUDE / TEACHERS / AIDS EDUCATION /
SEX EDUCATION / HIGH SCHOOL

MARI SATO: TEACHERS' ATTITUDE TOWARDS SEX AND AIDS
EDUCATION IN PUBLIC HIGH SCHOOLS IN BANGKOK. THESIS ADVISORS:
SOM-ARCH WONGKHOMTHONG D.H.Sc., SOMJAI PRAMANPOL M.A.,
KANITTHA NITATPATANA M.Sc. 66 p. ISBN 974-662-164-5

This survey was conducted among public high school teachers to ask their attitudes towards sex and AIDS education in Bangkok. Three hundred eighty-four questionnaires were mailed to 26 schools; each school received 15 questionnaires that were distributed to teachers who are teaching health education, biological science, social studies and science. Two hundred eighty-eight questionnaires from 22 schools were returned (75.0%) from February 25 to March 15 in 1999. The high recovery rate in this survey might be due to having received pre-approval from 26 schools' administrators by February 20. It was indicated that the teachers' attitudes towards sex and AIDS education were strongly positive. The majority of the teachers had a strong commitment to the teaching of sex and AIDS education. This positive attitude might reflect high quality of sex and AIDS education in public high schools in Bangkok. The educational background of respondents showed that one-fourth of the teachers had master degrees. More than 70% of teachers were willing to attend learning programs. Fifty percent of respondents had participated in formal learning programs for sex and AIDS education. The teachers' attitude was found to be strongly positive.

In conclusion, the Ministry of Education and any relevant institutions should help and encourage the teachers to provide sex and AIDS education without any barriers. In addition, the teachers need to develop methods and contents in sex and AIDS education suitable for each grade and for both male and female students. Recommendations in this study are that the learning programs should be concerned about teachers' confidence and comfort with sensitive contents. Secondly, future study should figure out the advantages and disadvantages of separation of male and female instruction. Finally, comparison of teachers' attitudes before and after teaching may provide interesting results regarding the factors which affect teachers' attitudes.