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PIYATIDA CHANGPUENG: A COMPARISON OF ENGLISH READING ACHIEVEMENT OF APPLIED STATISTICS STUDENTS TAUGHT WITH SUMMARY WRITING METHOD AND CONVENTIONAL METHOD : KING MONGKUT INSTITUTE OF TECHNOLOGY NORTH BANGKOK. THESIS ADVISORS: SUKHUMA-VADEE KHAMHIRAN, M.A., SRIPEN SRESTASATHIERN, M.Ed., SUJARITLAK DEEPADUNG, Ph.D., PRAPHAPHAN UN-OB, Ed.D., 145 P. ISBN 974-623-032-8

The purpose of this study was to investigate and compare the effectiveness of two reading instruction methods- the conventional method and summary writing method.

The subjects in this study were 34 second year Applied Statistics students at the Faculty of Applied Science, King Mongkut Institute of Technology, North Bangkok. The subjects were divided into 2 groups by matching technique. Each group had 17 students. The control group was taught by the conventional method while the experimental group was taught using summary writing method.

The English achievement test was created by the investigator to evaluate English reading achievement in both groups of subjects. The scores for reading comprehension in the test were statistically analyzed by paired t-test. The findings from the study indicate that:

1. Both reading instruction methods- conventional method and summary writing methods- improve students' reading ability.
2. The post-test scores obtained by students in the experimental group (taught with summary writing method) were not significantly higher than the post-test scores obtained by students in the control group (taught with the conventional method).