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TASANEE POOLWECH : THE EFFECTS OF TEACHING PRIMARY
SCHOOL TEACHERS ON KNOWLEDGE AND CARING MANAGEMENT OF
STUDENTS WITH ASTHMATIC SYMPTOMS. THESIS ADVISORS : PORNSRI
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Asthma is the chronic disease most found in children. Children need to be cared for inside and outside home. At home, those who care for them are parents. Because these children need to attend school, those who care for them are teachers. In this research, the object is to study the effects of teaching primary school teachers on knowledge and caring management of students with asthmatic symptoms. The sample group includes 36 primary school teachers of students with asthma. They are divided into the experimental group with 18 and the control group with 18. The experimental group is taught in group of 6 with 2 sessions. The sessions are taught with the use of a manual on care for students with asthma, and at the end they are to take these manuals back home to review. After teaching, the teachers receive visits once a month for 3 months. As for the control group, they were not formally but had taught, to learn from normal situations. Both groups were evaluated by their knowledge and behavior before and 3 months after study. The differences in knowledge and behavior of both groups was analyzed using ANCOVA. The results of the research showed, the mean scores of knowledge about asthma after studying in the experimental group was significantly more than in the control group, at the .001 level and, the mean scores of behavior of care for students with asthma in the experimental group was significantly more than in the control group, at the.001 level.

From the results of this research, in order for, teachers to have correct behavior in caring for students with asthma, they must possess knowledge about asthma and the care for these children this is especially, true to prepare students with asthma before exercise and care for students use bronchodilator.