

Sompoet Panawas 2006: Study of Ethics Affecting Virtual Classroom Instruction.
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The purposes of the study were: 1) to survey the teaching and learning ethical behaviors affecting virtual classroom instruction; 2) to develop the virtual classroom lesson plans and 3) to experiment the developed lesson plans and study the ethical behaviors, the students' achievement and the students' opinions towards the virtual classroom instruction. The sample groups used in this research were: 1) 41 teachers and 321 students having experiences in the virtual classroom instruction and 2) 32 students registered in the English course 1553103 Reading for Opinions and Attitudes in the second semester of 2005 academic year.

The research consisted of 3 steps: 1) the survey of teaching and learning ethical behaviors affecting virtual classroom instruction; 2) the development of virtual classroom lesson plans and instructional materials and 3) the use of the developed virtual classroom lesson plans and the survey of students' opinions towards the virtual classroom instruction. The data analysis was the statistics of the frequency, the percentage and the Pearson Product Moment Correlation.

The finding showed that there were 10 learning ethical behaviors and 9 teaching ethical behaviors that affected virtual classroom instruction. These learning and teaching ethical behaviors would affect virtual classroom instruction or not depends on their use in the learning objectives, activity design and evaluation in the design of the virtual lesson plan. Doing this would make students frequently perform their learning ethical behaviors in several activities and steps and also provide teachers an opportunity to evaluate student's behaviors effectively. The finding also showed that there were twenty-six out of thirty two students passed the 70 percent established criteria. Most of the students found the virtual classroom instruction appropriate and had the same opinions as the instructor on the problems found: the students' lack of basic English and Internet competence and the malfunctioning of the network system.



Student's signature



Thesis Advisor's signature

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