



by school types in general took their different operation significantly at .05. In particular aspects, building construction, building maintenance, building upkeep and building use evaluation took their different operation significantly at .05.

4. The comparison of school plant planning problems classified by school sizes in

general took their different significantly at .05. In particular aspects, big sized and small sized school had more problems of building construction than medium-sized schools. There were more problems of building use in big-sized schools than in medium-sized schools. The big-sized schools faced more problems of building upkeep than the medium-sized and small-sized schools. While the comparison of school plant planning problems classified by school types took no different problems both in general and particular.

5. The following were the solution to school plant planning from the interviews with

the administrators who were awarded the outstanding of school plant planning.

5.1 Providing the budget to support school plant planning is operated by the school administrators according to the administration process and using schools as bases for administration.

5.2 Pulling down the old building is operated according to the supply regulations and approved by fundamental school committee.

5.3 The building use is operated by getting every section to be responsible for building, encouraging and publicizing teachers, students and community to use the building.

5.4 Controlling and preventing fire are operated according to national safety regulations, creating good relationship between school and community in order to get them to participate in safety control and prevent fire.

5.5 The evaluation of building use and environment is operated by planning the use of building, following the plans and evaluating them in order to get the results as the data for future administration.