

SELF-DIRECTED STUDY TITLE: AN ANALYSIS OF THE CURRENT  
EDUCATIONAL SITUATION IN  
VIETNAM'S RURAL AREA

Author: Miss Hoang Thi Chat

Advisory Committee :

*Pennee Narot*  
..... Chairwoman

• (Associate Professor Dr. Pennee Narot)

*Nareewan Prohmchum*

(Assistant Professor Dr. Nareewan Prohmchum)

ABSTRACT

The objectives of the study are to find out the problems, and their causes of education in rural areas of Vietnam.

The study used secondary data from the 1989 survey of the Rural Socio-economic Situation, documents and publications by the General Statistical Office, and the past work experiences of researchers.

Education in Vietnam though has gained important results in the development of human resource in order to provide educated manpower for building, developing of the country as well as rural areas. However, the educational situation in rural area has faced a number of problems

namely, the educational provisions are disproportioned between areas, the enrollment rate of students has reduced, the drop out rate has gone up, the illiteracy rate is still high, there are a number of difficulties in the teaching and learning situation, schooling materials are limited, parents of students have to pay high school fees and so on. The study also examines the causes of the problems which consist of two main factors : educational policies and socio-economic factors. The problems of educational policies include budget investment policy; planning, goals and the educational curriculum ; the teachers' status and salaries; school fees' policy. The socio-economic factor consists of an economic crisis and difficulties about employment, population pressure and families' income.

Based on its findings, this study has proposed recommendations for suitable policies for strategies of human factor development, and an appropriate curriculum for the general education of children in rural areas.

Furthermore, it proposes recommendations for a structure of non-formal education and a curriculum for adult in rural areas .