

Title: A development of Local Identity with Primary School Buildings and Surroundings in Municipality of Pranakorn Sri Ayutthaya as a Pathway to ASEAN community

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Abstract

The development of Initial local community of Ayutthaya provincial primary school education office for ASEAN goal base on three theories of environment, psychological education and architecture. The analytical method would determine the relationship of educational building usage from 6 institutes in Cholburi province. There are three objectives of study; 1) the functional area were using for Initial local community of Ayutthaya provincial primary school 2) the relationship between class room function, activities and ASEAN goal of Ayutthaya provincial primary school 3) the development of Initial local community of Ayutthaya provincial primary school education office for ASEAN goal. The field survey was collected by spatial questionnaire from 8 primary schools in Ayutthaya provincial.

The findings of Initial local community of primary school education office for ASEAN goal are: 1) the awareness of local style during primary school education 2) the functional area can control the experience in social study 3) The development of Initial local community in provincial primary school education office for ASEAN goal.

The results showed that awareness of local style during primary school education shall support the the development of Initial local community primary school education office for ASEAN goal.