

CONTENTS

	Page
ABSTRACT	i
ACKNOWLEDGEMENTS.....	iii
CONTENTS.....	iv
TABLE CONTENTS	vi
CHAPTER 1 INTRODUCTION.....	1
1.1 Statement and Significance of the Problems.....	1
1.2 Goals and Objectives	2
1.3 Scopes of the study.....	2
1.4 Limitation of the study	3
1.5 Definitions or Terms Used.....	4
CHAPTER 2 LITERATURE REVIEW.....	6
2.1 Definition of Reading Methods.....	6
2.2 Classification of Reading Methods	7
2.3 Categories of Anderson’s Reading Methods.....	9
2.4 Categories of O Malley and Chamot’s Reading Methods.....	12
2.5 Related Researches to Reading Methods in L2 Learners.....	14
CHAPTER 3 METHODOLOGY AND RESULTS.....	19

3.1 Methodology.....	19
3.2 Results.....	23
CHAPTER 4 DISCUSSION AND COMMENTS.....	31
CHAPTER 5 CONCLUSION AND RECOMMENDATIONS.....	36
5.1 Conclusion.....	36
5.2 Recommendations.....	39
BIBLIOGRAPHY.....	42
APPENDIX.....	48

TABLE CONTENTS

	Page
Table 3.1 A 5-Point Likert Scale.....	21
Table 3.2: Criteria for Interpreting the Mean Scores.....	22
Table 3.3: The Students' Demographic Background.....	23
Table 3.4: Students' Developing Reading Methods.....	25
Table 3.5: Students' Developing Reading Methods Classified by High Reading Abilities.....	26
Table 3.6 Students' Developing Reading Methods Classified by Mid Reading Abilities.....	27
Table 3.7: Students' Developing Reading Methods Classified by Gender (N=60): Male(N=16).....	28
Table 3.8: Students' Developing Reading Methods Classified by Gender (N=60):Female (N=44).....	29
Table 4.1: Comparison HRA and MRA Students in Developing Reading Methods	33
Table 4.2: Comparison Male and Female Students in Developing Reading Methods	34