

Kanit Suwankeeree. (2014). The Model of Working Behavior under the Teacher Council of Thailand Performance Standards in Primary School in Songkhla Province. Bangkok: Graduate School, North Bangkok University. Advisors: Dr.Narong Pimsarn and Dr.Issarat Rintaisong.

The objectives of this research were 1) to study the conditions and problems of Teacher Council's performance standard model in the primary schools and 2) to develop a model of Teacher Council's performance standard in the primary schools. The operation was divided into 2 phases: the first phase was the study of the conditions and problems of Teacher Council's performance standard in the primary schools from school administrators and academic teachers from 217 schools probing the conditions and problems of the operations, internal supervisions administration management and Teacher Council's performance standard in accordance with 12 standards. The second phase involved the development of a model of Teacher Council's performance standard in the primary schools which divided into 2 steps. The first step was to build Teacher Council's performance standard model in the primary schools by basing on the information on conditions and problems from the first phase to draft the manual document the implementation of the model. The second step was to propose the model for further comments to 9 experts on the field by using the Focus Group with respondents in the aspects of propriety feasibility and utility which later were revised according to the experts' opinions.

The results of the study reveal that 1) for the operational conditions and problems of the administrations and the internal supervisions aspects, the 'highest' operation level was the planning ($\bar{x} = 4.44$, S.D. = 0.60), and the 'lowest' operation level was the internal supervision ($\bar{x} = 3.96$, S.D. = 0.60). For the Teacher Council's performance standard-based management, the 'highest' operation level was constructively cooperate with others in their educational institution ($\bar{x} = 4.37$, S.D. = 0.60) and the 'lowest' operation level was regularly practice academic activities relating to development of the teaching profession ($\bar{x} = 3.95$, S.D. = 0.72). The development of a model of Teacher Council's performance standard in the primary schools had generated a model and a manual document for the operation and had

probed the opinions by 9 experts in the field using the Focus Group revealed that there were propriety, feasibility and utility.