Anunat Chuenjit. (2015). The Development of an Internal Quality Assurance Network Management Model for Small Basic Education School. Bangkok: Graduate School, North Bangkok University. Advisors: Dr.Prasert Prawatrungroeng and Assistant Professor Dr.Phaitoon Phothisan.

The purposes of this study were 1) to analyze the problems and needs for the internal quality assurance system and network management for the small basic education schools 2) to construct the internal quality assurance network management model for the small basic education schools, 3) to study the efficiency of the internal quality assurance network management model for the small basic education schools, and 4) to evaluate the internal quality assurance network management model for the small basic education schools. The research was conducted into 4 stages. The first stage was to analyse problems and requirement of the internal quality assurance network management for the small basic education schools from related concepts, theories and researches documents and using questionnaires to acquire the problems and needs for the internal quality assurance system and network management on a sample of 350 school administrators and teachers who responsible for the internal assurance from 175 small basic education schools. The second stage was to draft an internal quality assurance network management model for the small basic education schools and verified by using focus group of 14 experts on 3 areas consisted of 5 experts on educational administration, 5 experts on quality assurance, and 4 experts on educational network management. In addition, the appropriateness of the model was verified by 5 experts. The third stage was to study the efficiency of the model by trying out in five small schools under the Samutsongkhram Primary Educational Service Area Office and follow up by using the monitoring quality education form. The fourth stage was to verify the feasibility and utility of the model from 25 individuals consisting of school administrators, teachers, and school board commitee in 5 schools under the Samutsongkhram Primary Educational Service Area.

The result found that;

1. The internal quality assurance management for small basic education schools were not efficiently due to lack of personnel. This led to the need for developing the internal assuranace system which suitable for small schools.

2. The internal quality assurance network management model for small basic education schools consisted of five elements; 1) policies, 2) goals, 3) the network construction, 4) the network management, and 5) the network strengthening.

3. The performance under the internal quality assurance network management model of five network schools revealed good level in every elements.

4. The internal quality assurance network management model for small basic education schools revealed the feasibility and utilization at the good level ($\overline{X}$ = 4.17, S.D. = 0.70, and $\overline{X}$ = 4.17, S.D. = 0.70).

Key Words: The internal quality assurance network management model, the small basic education schools.