



The data gained from the post-test and the questionnaire after 24 periods of teaching were statistically analyzed. The findings indicate that:

1. The students who practiced the listening skill by using printed text improved in their listening comprehension more than those in the control group.

2. In the comparison of students with different listening ability between the two groups, the average and low students improved more than the high ones.

3. The students who were taught by this technique had positive attitudes towards the teaching technique since most of them agreed that they gained improvement in their listening comprehension after the use of this technique. They felt relaxed and enthusiastic and had confidence in developing their listening skills. In addition, being taught by this technique, they could assess their listening ability, correct their mistakes, gain more knowledge to use in the future listening situations.

The implications for language teaching and learning are presented as follows.

1. The use of printed text as a learner support strategy is an appropriate technique for teaching listening comprehension to Indochinese refugee students and any similar groups of learners. This technique is particularly recommended for teaching students with good reading ability and those who have average and low listening proficiency.

2. The reading skill should be taught in conjunction with the listening skill in order that they are able to

transfer one skill to the other. Then they can improve their listening skill rapidly.

3. The use of this technique may provide some advantages to language learning and language development for the following reasons:

- The students' positive attitudes towards the practice of the listening skill can be transferred to the practice of other language skills. This can promote the improvement of language learning as a whole.

- This technique is a good support for self-directed learning since it allows the language learners to employ certain types of learning strategies that can help them to develop their language skills independently.