

Thesis Title A Study of the Problems, Wants and
Needs of Undergraduate Computer
Students Learning English at the
University of the Thai Chamber of
Commerce

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ABSTRACT

This study investigates the problems, wants and needs in learning and using English of the undergraduate computer students at the Faculty of Science, the University of the Thai Chamber of Commerce in the academic year 1987. Questionnaires were administered to 178 computer students and interviews were also conducted with 13 computer instructors to obtain the information needed.

The findings indicate, concerning the extent of problems and wants in using the four English skills, that students wanted speaking to be very greatly emphasized and the other three skills (listening, reading and writing) to be greatly stressed. The

curriculum was reported to emphasize greatly reading and writing skills and only moderately stress listening and speaking skills. Regarding the needs for using the four English skills in learning computer subjects, students reported that they had a very great need for reading, a great need for writing and a moderate need for both listening and speaking, whereas the computer instructors thought that the students had only a moderate need for reading and little need for the other three skills. Nevertheless, the students had to use a lot of computer terms, mostly in English.