

Thesis Title.                   An Experimental Study on Listening  
Comprehension by Using Video and Audio  
Tapes in Comparison with Using Audio  
Tapes Alone

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ABSTRACT

This study investigated the effectiveness of the video presentation in combination with the audio tapes. It also aimed to discover whether the teaching aided by video and audio presentation was better than the one aided by audio presentation alone in increasing students' listening abilities.

The subjects of this study were 42 second year technical students in Higher Vocational Education certificate, Sattahip Technical College, Choburi. They were divided into 2 groups in which one group taught by video and audio presentation and the other taught by audio presentation alone. The tools used to find the answers were a standardized listening proficiency test produced by

Chulalongkorn University Language Institute and a questionnaire asking for attitudes, opinions, and self-evaluation of the teaching aided by video and audio presentation. The data were gained from the post-test and the questionnaire after 36 periods of teaching. The data were then analyzed by employing percentage, frequency count, and T-test of two different means.

The major findings are as follows: (1) the teaching aided by video and audio presentation significantly increased students' listening abilities; (2) the majority of the students in video group had good attitudes towards the teaching aided by video and audio presentation; (3) most of them reported that their motivation towards learning was high; (4) none of them found the video presentation too difficult for them to understand.

The implications for teaching and learning English listening comprehension are suggested as follows: (1) the technique of using video and audio presentation should be used for listening training in Thailand instead of using audio tape presentation alone; (2) video presentation should be used in terms of providing foreign culture and increasing motivation.