



has no significance to the nutritional status.

A Study on relationship between the nutritional status of school children in the sample population and factors such as education, religion and occupation of parents, family income, family food expenses etc. is conducted. The results show that in urban , the factors which have significance to the nutritional status of school children are parents' religion, family income, family food expenses, daily allowance, total number of children in family, length of time milk is taken, refraining food when having fever and refraining food when having wound. In rural, the factors which have significance to the nutritional status of school children are parents' age, father's education, father's occupation, family income, family food expenses, daily allowance, total number of children in family, exercise and length of time milk is taken. Besides this, the results show that parents' food habits have significance to their school children' food habits. It is concluded that the socioeconomic factor has effect to the nutritional status of school children in both urban and rural. Nutritional education program should be provided and enhanced for both children and parents/guardians by agencies concerned and also school administrators should improve their lunch project in school.