

control group was taught by the intensive reading programme while the experimental group was taught by the extensive reading programme.

The tools employed in this research were the passive and active vocabulary test which was written and adapted by the researcher to evaluate subjects' ability to acquire English vocabulary in both groups. The test consisted of passive and active vocabulary with 80 questions. The reliability of this vocabulary test was at 0.82. The scores obtained from the pretest and the posttest of the control and the experimental groups were analyzed and administered to find out the effectiveness of these two teaching techniques.

A rating- scale questionnaire was also employed to investigate students' attitudes in the experimental group towards the extensive reading programme and in the control group towards the intensive reading programme at the end of the experiment. The first part contained the items concerning subjects' personal data. The second was employed to elicit students' attitudes and suggestions towards the use of the two teaching techniques in English reading comprehension

Findings :

1. The mean scores of the posttest of students in the experimental group taught by the extensive reading programme were significantly higher than those of the pretest.

2. There was a significant difference between scores gained from the passive and active vocabulary pretest and the passive and active vocabulary posttest for students in the control group taught by the use of the intensive reading programme.

3. It was found that the posttest scores obtained by students in the experimental group taught by the use of the extensive reading programme were significantly higher than the posttest scores obtained by students in the control group taught by the use of the intensive reading programme.

4. The mean scores of all students' questionnaire revealed that students both in the experimental group and in the control group agreed with using the extensive reading programme in English reading comprehension significantly.