

Thesis Title Needs Analysis as a Basis for
Syllabus Design for Technical
English Courses for Food and
Nutrition Students at Chotiwet
Campus, Rajamangala Institute of
Technology

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ABSTRACT

The purpose of this study is to carry out a deficiency analysis of Technical English for certificate-level students majoring in Food and Nutrition at Chotiwet Campus, Rajamangala Institute of Technology (RIT). The objective of the analysis is to further the teaching and learning of Technical English for Food and Nutrition course at the campus. The instrument used was a questionnaire. The subjects: 23 teachers, 41 diploma-level students and 59 certificate-level students, total 123, were divided into 2 groups: teacher and diploma-level student group and certificate-level student group.

The results show that Food and Nutrition students need and have problems in all five skills (listening, speaking, reading, writing and translating), and in the following activities: listening, saying, writing and reading terms on food and nutrition, recipes and menus; reading non-linear texts, short passages, simple articles, and instructions on use of cooking utensils; translating recipes and menus from Thai to English and from English to Thai.

Based on the results and discussion of the findings, it is suggested that in designing a syllabus for a Technical English course, all the skills and activities cited above should be used as specifications.