

Sunatthalinee Sinprom 2007: Learning Processes on Natural Resources Management of Youth Group Tambon Ta- ngam, Amphoe Muang, Changwat Prachin Buri
Master of Science (Sustainable Land Use and Natural Resource Management), Major Field: Sustainable Land Use and Natural Resource Management, Interdisciplinary Graduated Program. Thesis Advisor: Mrs. Thippawal Srijantr, Dr.Ing. 130 pages.

The study on “Learning Processes on Natural Resource Management of Youth Group Tambon Ta-ngam, Amphoe Muang, Changwat Prachinburi” has 2 objectives 1) to analyze natural resource situation in Tambon Ta-ngam and 2) to investigate learning processes on natural resource management of the youth group This study was also aimed to strengthen public policy processes on education at Tambon level. Action research approach with questionnaire, evaluation forms and participatory observation were employed. Forty-six (46) students from all 4 elementary schools of Ta-ngam were purposively selected to participate in the designated learning processes through youth camp and rice field investigation.

The research found that all natural resources of Ta-ngam were severely deteriorated resulted in the way of life of people in Ta-ngam. Lack of knowledge transmission was also identified. Thus, the learning processes designed put the emphasis on issues relevant to farmer’s way of life, local knowledge, rice varieties, insects and other livings in the rice field. Investment in the rice production was also included. The research concluded that the perception and knowledge of the youth was well developed in each selected learning topics through numbers of activities. Twenty percent of the youths’ comprehension was increased. The results of the study have been included in the local public policy on education. Public policy processes were the establishment of public policy forum for reviewing local resource situation, meetings to collect ideas from school administrators, youth’s learning processes development, research result public presentation and local curriculum development. This research recommended that local context and youth’s baseline data should be thoroughly studied beforehand. The researcher’s enthusiasm faiths on youth have been a key to success on the design and development of research’s learning processes.

Sunatthalinee Sinprom
Student’s signature

Thippawal
Thesis Advisor’s signature

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