

Abstract

Research Title : Development of English Innovation and Guidebook Based on Communicative Approach to Develop Listening and Speaking Skills for Grade 6 Students in Mae Rim Area, Chiang Mai

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Duration : 1 Year

The purposes of this study were to create English innovation and guidebook using communicative approach to develop English listening and speaking skills of grade 6 students studying in Mae Rim area, Chiang Mai, to compare their English listening and speaking skills before and after using English innovation and guidebook provided, and to study those students' satisfaction. The population was 22 grade 6 students enrolled in the year 2016 at Baan Maesa School, Mae Rim, Chiang Mai. The experiment followed the one group pretest posttest design. The experimental instruments consisted of pretest, posttest, computer assisted instruction and its guidebook, English workbook and its guidebook, and satisfaction checklists. The data obtained were analyzed by mean and standard deviation.

The findings of this research were as follows:

1. The computer assisted instruction, its guidebook, English workbook, and its guidebook were created and produced to use in the research.
2. English listening and speaking skills of students using English innovation and guidebook with communicative approach had developed increasingly. The pretest's Mean was 13.41 while its standard deviation was 5.9 The posttest's Mean was 21.18 while its standard deviation was 7.4
3. The students using English innovation and guidebook with communicative approach strongly satisfied this teaching and learning (96.67%). The average satisfaction concerning this research-both knowledge and benefits also strongly satisfied ($\bar{X} = 4.81$).