

Title	Development of Mahanipata Jataka reading set for analytical thinking of student-novices in Matthayomsuksa 1 of Nivesdhammapravat School
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Abstract

The objectives of this study were: 1. to develop Mahanipata Jataka reading set, 2. to compare analytical thinking before and after reading Mahanipata Jataka reading set, 3. to study ability in analytical thinking of student-novices, and 4. to study the satisfaction in Mahanipata Jataka reading set. The samples used in the study were 28 novices studying in Matthayomsuksa 1, Nivesdhammapravat School, in academic year 2016. The samples were obtained by purposive sampling. The research instruments were Mahanipata Jataka reading set, analytical reading ability test and novices' satisfaction questionnaire. Statistics used in data analysis were percentage, mean, standard deviation, and t-test.

The results of the study found that: 1. Mahanipata Jataka reading set analytical thinking of student-novices was efficient at the set criteria 81.43. 2. The result of analytical thinking of student-novices after the practice with the reading set was higher than before reading practice with a significant statistic figure at 0.05. 3. 71.42% of student-novices had reading ability over the criteria set at 80% upwards, and 4. The level of satisfaction in Mahanipata Jataka reading set was high overall (4.51).

Keywords: Reading set, Mahanipata Jataka, Critical thinking