

<b>Thesis Title</b>	A Study of Factors Affecting the Educational Achievement of Dhurakij Pundit University's Curriculum and Instruction Program Students.
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### **Abstract**

The study has the following aims: (1) to investigate the educational achievement of the Curriculum and Instruction Program graduate students, Dhurakij Pundit University, (2) to investigate the personal, program management, and family factors of the Curriculum and Instruction Program students, (3) to investigate the factors that would contribute to the educational achievement of the Curriculum and Instruction Program students, Dhurakij Pundit University. The subjects were 48 Curriculum and Instruction Program graduate students, Dhurakij Pundit University. The data were collected when the students were in the first semester of their 2<sup>nd</sup> and 3<sup>rd</sup> year into the program. The research instruments included the questionnaires on the factors that would affect the educational achievement of the students. Data were analyzed using the descriptive statistics and stepwise multiple regression analysis.

The results were as follows:

1) The grade point average (GPA) of the majority of the graduate students (81.25%), or 39 of them, was in the range between 3.51-4.00, and the average GPA was 3.61.

2) The students' personal factor, the program management factor, and family factor were found to be at the high level (Mean= 4.36, S.D.= 0.77).

3) The factors that affected the educational achievement of the students at the 0.05 level of significance were the students' attitudes and motivation and the support and the environment of the university. When both factors were combined, it was found that they could 23.6 percent predict the educational achievement of the students.

**Keywords:** Educational achievement, Curriculum and Instruction Program, Graduate students