

Thesis Title	A Study on the Development of the Activity Package Based on the Picture Me Reading Technique to Enhance the Special Needs Student s' Ability to Read English Words
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### **ABSTRACT**

This experimental research aimed to (1) develop the English words reading ability of the students with special needs through the use of the Picture Me Reading technique, (2) investigate the ability of the students to remember the English words they have earlier been taught, and (3) to study their learning behavior.

The subjects were 19 students with special needs, classified into three types, namely, those with intellectual disability (Down's syndrome), autistic students, and those with multiple disabilities. The subjects were the students at Ban Bang Klang School in Ranong Province. The experiment was conducted during the 2<sup>nd</sup> semester of the academic year 2016.

Purposive sampling was employed to select the subjects. The research instruments include the activity package based on the Picture Me Reading technique, the ability test, and the form to evaluate their behavior.

The results were as follows:

1) As for the results of the special needs students' ability to read English words, it was found that, based on their ability to do both the exercises and the ability test, 11 of them (57.89%) scored higher than the 80% criteria . It was also found that that only two of them (10.53%) did not reach the set standard in the exercise. Six of them (31.58) scored above the set standard in the ability tests.

2) With regard to the students' ability to recall the words previously learned, a total of 15 students (78.97%) scored above the 80% criteria; while, four of them (21.05%) scored lower than the set standard.

3) The students' learning behavior was as follows: eight of the (42.11) were found to be at the good and the very good level; three of them (15.78%) were at the satisfactory level.

Keywords: Activity Package, English words Reading, Picture Me Reading Technique, Special needs students