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มีความคิดเห็นต่อคุณลักษณะที่พึงประสงค์ของผู้บริหารวิทยาลัยนาฏศิลป์ไม่แตกต่างกัน
อย่างมีนัยสำคัญทางสถิติที่ระดับ 0.05

Thesis Title: Desirable Characteristics of Administrators in Colleges of Dramatic Arts, Central Region

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Concentration: Educational Administration

Academic Year: 2004

ABSTRACT

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The purposes of this research were to 1) study desirable characteristics of administrators in Colleges of Dramatic Arts, Central Region in the opinions of administrators and teachers, 2) compare desirable characteristics of administrators in Colleges of Dramatic Arts, Central Region, classified by position, work experience, and levels of education of administrators and teachers.

The sample used in this research were 203 out of 414 administrators and teachers in Colleges of Dramatic Arts, Central Region. The instrument used with 0.98 reliability was a questionnaire, constructed by the researcher. 100% were returned which were analyzed by a ready made program to calculate percentage, mean, standard deviation, t-test and F-test.

The findings were as follows :

1. Desirable characteristics of administrators in Colleges of Dramatic Arts, Central Region in the opinions of administrators and teachers were as follows: 1.1) capacity of intelligence 1.2) efficiency 1.3) responsibility 1.4) society working 1.5) recognition with a feeling of respect and admiration and 1.6) leadership. All characteristics were at a high level.

2. Concerning comparison of this desirable characteristics, classified by position, work experience, and levels of education of administrators and teachers, it was found that 2.1) administrators and teachers in Colleges of Dramatic Arts with different levels of education had different opinions on desirable characteristics of administrators in Colleges of Dramatic Arts at 0.05 level of statistically significant difference. 2.2) regarding work experience, it was found that the administrators with work experience:

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lower than 10 years, 11-15 years, and 15 years plus had no different opinion on desirable characteristics of the administrators at 0.05 level of statistical significance.

2.3) For levels of education, it was found that the undergraduates or the graduates and higher than the graduates had no different opinion on desirable characteristics of the administrators in Colleges of Dramatics Arts at 0.05 level of statistically significant difference.